

LIST OF APPENDICES

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Appendices

| Observation | Initiation | Response | Evaluation | Non Verbal |
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| Day One | <p>T: Okay... good morning everybody..</p> <p>is it good morning or good afternoon? Ini good morning apa good afternoon?</p> <p>T: Good afternoon everybody...</p> <p>T: Good afternoon miss or mam?</p> <p>T: Once again, good afternoon everybody...</p> <p>T: How are you today?</p> <p>T: Today we are going to learn about introduction, I mean introducing oneself. Hari ini kita belajar e... bagaimana cara memperkenalkan diri. Any of you, any of you know how to introduce your self? Ada yang tau bagaimana cara memperkenalkan diri?</p> <p>T: Ada ngga'? If you know raise your hand please. What you say in Indonesia? What you call? Apa pakai bahasa Indonesia? If you want to give your.. Mmm.. if you want to.. Ssh.. Ssh.. Kalau mau memperkenalkan diri, yang pertama, yang ingin di ketahui apa? Yang ingin di sampaikan apa?</p> | <p>S: Afternoon.....</p> <p>S: Good afternoon mom...</p> <p>S1: miss...</p> <p>S: Good afternoon Miss Andry...</p> <p>S: I'm fine thank you....</p> <p>[Silence]</p> <p>S2 : Nama...</p> | <p>T: Afternoon.</p> <p>T: That's right.</p> <p>T: Okay... very good.</p> <p>T: Yes, nama.</p> | <p>T:[Positioning herself in the center of the class]</p> <p>T: [Looked at her wrist watch]</p> <p>S: [Sitting straight and hands folded]</p> <p>T: [Facing the students as a whole]</p> <p>T: [Raising her hand]</p> |

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| <p>T: How do you say in Indonesia? Kalau bahasa indonesianya gimana ngomongnya?</p> <p>T: Nama saya Andry... Nama saya bla..bla..bla.. atau nama saya Jenny misalnya. Apa lagi? Apa lagi selain nama?</p> <p>T: How do you say in Indonesia? Bahasa Indonesianya apa?</p> <p>T: How you say in English? Ada yang tahu bahasa inggrisnya gimana?</p> <p>T: I live on jalan bla..bla..bla.. so except address... was I'm talking about. apa lagi...</p> <p>T: Name, address, and then?</p> <p>T: Setelah itu, selain telephone number?</p> <p>T: Apa?</p> <p>T: Umur. In Indonesia how do you say, gimana cara ngomongnya bahasa Indonesia, bahasa Indonesia?</p> <p>T: Umur kalian sekarang berapa ya?</p> <p>T: umur saya sembilan tahun.</p> | <p>[Silence]</p> <p>S1: Kelahiran. S2: Tempat tinggal.</p> <p>S: Saya tinggal di jalan... S: bla..bla..bla.. [Immitating]</p> <p>S: I have a house S2: [Smiling]</p> <p>S1: nama. S3: umur [softly]. S1: nomor telefon.</p> <p>S1: umur. S1: umur.</p> <p>S+T: umur saya... S: bla..bla..bla.. S: sembilan....</p> | <p>T: Kelahiran. T: Tempat tinggal, very good.</p> <p>T: Iya. Saya tinggal di jalan bla..Bla..Bla..</p> <p>T: Telephone number, you say it. Bisa ya telephone number ya.</p> <p>T: Ya pinter, bagus sekali.</p> | <p>S: [Laughing]</p> <p>S: [Grunting]</p> <p>T: [closing where the voice was and making direct contact to the students nearby]</p> |
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| How do you say in English? Gimana caranya kalau pakai bahasa inggris? | S: am... I... [Silence] | | |
| T: I am..? | S1: I am nine years old. | T: Very good. I am nine years old. | |
| T: So now you have a name, nama. The address, alamat. Telephone number, age. And then what else? Apa lagi? | [Silence] | | |
| T: alamatnya khan sudah, address... kota ngga' apa-apa bisa disebutkan waktu membicarakan.... | S3: kota. S4: tempat tinggal. | T: tempat tinggal. | |
| T: Tanggal lahir, apa tanggal lahir? How do you say in Indonesia? Gimana ngomongnya kalau bahasa Indonesia? | S: saya lahir tang... | | |
| T: saya lahir pada tanggal bla..bla.. di... | S: bla..bla..bla.. | | |
| T: iya, pinter. How do you say in English? Bahasa inggrisnya seperti apa? | S1: mmm... apa ya? | | |
| T: ada yang tahu? | S1: ngga' tahu. | | S1:[Wrinkling the brow] |
| T: I was born on seventeen august. I was born on... tanggal lahirmu berapa? | S5: ha? | | S6: [Shaking her head] |
| T: tanggal lahir. | S2: tanggal lahir...? | | S: [Laughing] |
| T: berapa? Ya, gini ya. Miss.andry lahir tanggal tujuh belas agustus. I was born.. shh.. I was born on seven august nineteen ninety? Nineteen ninety | | | T: [Comes toward and asks S5) |

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| <p>six. jadi mis.andry lahir tanggal tujuh belas agustus tahun seribu sembilan ratus embilan puluh enam. Okay... after you have name, sudah dapat nama. address, alamat. Phone number.</p> <p>T: iya gimana kalau kesukaan, hobinya apa. Iya khan? Miss.andry hobbies are, miss.andry hobinya swimming, swimming and swi, singing. Miss.andry, my hobbies are swimming and singing. Jadi hobinya miss.andry?</p> <p>T: Do you know, today miss andry [xxx]. Miss.andry has a new comer. Do you know? Mau tahu? Miss.andry has a friend. Miss.andry has a friend with me. Do you want to know who? Mau tahu?</p> <p>T: Shh... you have to be quiet ya [Lowering volume]. Kwak..kwak..kwak... [With a puppet named Monalisa on her hand]</p> <p>T: kwak..kwak..kwak..kwak.. o... do you want to know her? Mau tahu aku? [the puppet talking]. [The following voice identified as "M" was the teacher's voice as Monalisa]</p> <p>M: hello everybody.</p> <p>M: hello everybody.. kok ngga'</p> | <p>S1: kesukaan kita...</p> <p>S: berenang dan bernyanyi.</p> <p>S: Mau [Chattering]</p> <p>S: [Silence]</p> | <p>T: bernyanyi, very good.</p> | <p>S8:[Nodding]</p> <p>S:[Laughing and cheering]</p> |
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| <p>di jawab? Good afternoon everybody? [Raises volume].</p> <p>T: Do you want to know her name? Mau tahu namanya?</p> <p>T: okay. She is a cockatoo, burung kakak tua. She is my friend. I want, I want, I will ask her ya. Miss andry mau tanyain dulu...</p> <p>T: hello Mona Lisa, how are you [Talking to puppet].</p> <p>M: o hello miss andry, I'm fine, thank you. And how about you?</p> <p>T: o I'm fine too, thank you. O cockatoo or Mona Lisa look, they all my friends.</p> <p>M: Ow.. hello...</p> <p>M: hello...</p> <p>T: yes cockatoo.. do you want to know her name? mau tahu namanya ya?</p> <p>T: mau?</p> <p>T: mau. See cockatoo, they want you to introduce your self. Mereka mau kamu memperkenalkan diri. Do you want it? [Talking to puppet].</p> <p>M: o.. all right, I will tell my name. Hello everybody, my name is...</p> <p>T: shh..</p> <p>M: my name is Monalisa</p> | <p>S: good afternoon.</p> <p>S: mau.</p> <p>S: mau.</p> <p>S2: yes..yes..yes..yes..</p> <p>S: mau.</p> | <p>T: good afternoon. Good afternoon.</p> | <p>S: [Grinning]</p> <p>S: [Laughing]</p> <p>M:[Surprised]</p> <p>S10: Nodding his head]</p> <p>S3: [Opening mouth and smiling]</p> <p>S6:[Laughing]</p> |
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| <p>Springer... Monalisa Springer...</p> <p>T: jadi namanya itu Monalisa Springer.</p> <p>M: hi.. I was born on twenty fifth august nineteen ninety six.</p> <p>T: tanggal dua puluh lima agustus tahun seribu sembilan ratus sembilan puluh enam.</p> <p>M: yes, that's right. I am now ten years old.</p> <p>T: ten itu berapa?</p> <p>T: oh you're ten years old?</p> <p>M: yes. I am ten years old. I live at, I live at east powel court number nine, Orlando florida, united states. Jadi alamatnya dimana? Ada yang tahu alamatnya?</p> <p>T: Monalisa, can you repeat?</p> <p>M: All right. I live at, I live at east Powel court number nine, Orlando Florida, united states.</p> <p>T: in United States.</p> <p>M: all right. Do you want to know my hobbies?</p> <p>T: of course I want to know your hobbies. So what are your hobbies?</p> <p>M: my hobbies are...</p> <p>[Pause]</p> <p>M: my hobbies are singing and swimming.</p> <p>T: your hobbies is like me.</p> | <p>S: tanggal dua puluh lima agustus tahun seribu sembilan ratus sembilan puluh enam.</p> <p>[Repeating]</p> <p>S3: sepuluh tahun.</p> <p>[Silence]</p> | <p>S3: [Eye contact expressing confidence]</p> <p>T: [Hushing and moving to the noisy</p> |
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| M: yes you're right. Ah mis.andry sorry... | | | area] |
| M: miss.andry sorry... I have to go now.... | [Noise] | | T: [Hushing and moving back to the center] |
| T: oh.. | | | |
| T: shh.. dia mau pergi.. what's wrong with you? | [Noise] | | |
| M: because i... | | | |
| | S1: dadagh.. | | |
| M: because I haven't take a bath. | S2: good bye. | | S1: [Waving] |
| T: oh belum mandi? | S7: good night. | | S2: [Waving] |
| T: that's why you are smell... | | | |
| | | | T: [stating in a funny tone] |
| M: yes.. I will take a bath first okay. Bye-bye, see you later | S: good bye.... | | S: [Laughing] |
| M: kwak..kwak..kwak.. | S4: mandinya di tas | | S: [Waving] |
| T: it's her house. Rumahnya di tas. | [Commenting]. | | S1,2: [Laughing] |
| T: selagi Monalisa sedang mandi [xxx] Lets study ya? Kita belajar lagi ya? Okay, now do you still remember her name? Masih tahu, masih ingat namanya siapa tadi? | | T: Mona Lisa | |
| T: name [Writing on the black board]. Namanya tadi siapa? | S: Monalisa. | [Writes on the board] Monalisa. | |
| T : What is her, what is her full name? Nama belakangnya siapa tadi? | S: Monalisa. | | |
| | S: [Silence] | T: Monalisa | |
| | S1,4,6: Springer. | Springer. | |
| T: and then, what did she say? Dia ngomong apa aja? | S: [Silence] | | |
| T: selain nama dan tempat tinggal? | S1: tanggal lahir. | T: twenty fifth | |
| | S2: dua lima agustus. | August nineteen | |

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| | <p>T: iya... lahirnya kapan?</p> <p>T: Now, her age? [xxx]</p> <p>Umurnya berapa?</p> <p>T: And then what else? Apa lagi ya tadi ya? The address ya. Address. Where is her address?</p> <p>T: masih inget?</p> <p>[Writes address on the blackboard.]</p> <p>T: her address is, east Powel court number 9 Orlando Florida, United States. This is the address. So what else? Apa lagi yang di katakan sama...?</p> <p>T: hobby. Yes, hobbies. What are her hobbies?</p> <p>T: so this one. This are sentences you that you can use, while you introduce your self. Jadi, ini semua caranya kalian memperkenalkan di...?</p> <p>T: you say my name is... my name is Monalisa Springer. I was born on twenty fifth august nineteen ninety six. I am ten years old. I lived at east Powel court number nine Orlando Florida, United States. Her hobbies, my hobbies are...?</p> <p>T: Okay now... I will distribute.</p> | <p>S: sepuluh tahun.</p> <p>S1: ten.</p> <p>S: [Silence]</p> <p>S: [Noisy]</p> <p>S1: hobby.</p> <p>S1: singing and swimming.</p> <p>S2,4,7: swimming and singing.</p> <p>S8: Talking.</p> <p>S: diri.</p> <p>T+S: swimming and singing.</p> | <p>ninety six.</p> <p>T: ten years old.</p> <p>T: hobby. Yes, hobbies.</p> <p>T: swimming and singing.</p> <p>T: very good.</p> | <p>S1:[Grunting]</p> |
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| <p>Mis.andry akan bagikan hand outnya, materinya. To all of you, pada kalian semua ya.</p> <p>T: okay, have you got all? Sudah dapat semuanya?</p> <p>T: okay now look at your, on your handout, materinya. Materinya dilihat a. This one, introducing one self. Memperkenalkan di....</p> <p>T: this one the expression, how to introduce yourself. Ini semuaadalah ekspresi bagaimana kalian memperkenalkan diri. If you want to say the name, kalau mau memperkenalkan namanya, this one. You have two. Ada dua ya caranya. This one “hello, my name is mischa”. Atau “hi, I’m mischa” ya? So there are two. Ada dua cara untuk menyampaikan nama kalian. To say about your name. Okay now the second one. Lihat. Poin yang ke dua ya. Look at the next point, date of birth. Apa itu date of birth?</p> <p>T: ah... tempat tanggal lahir atau tanggal lahir, date is tanggal lahir,date of birth?. So this one you have only one. Hanya, apa, di sini ada satu cara ya. “I was</p> | <p>S: [Noisy while passing the paper work]</p> <p>S: sudah...</p> <p>S2: ri.....</p> <p>S1,2,4: tempat tanggal lahir [Answered quickly].</p> | | <p>T:[Positioning herself back in the center]</p> |
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| <p>born on twelve august nineteen ninety six". "aku di lahirkan pada tanggal dua belas agustus seribu sembilan ratus sembilan puluh enam".</p> <p>T: Now what else? Apa lagi di sini? Age?</p> <p>T: Di sini. Age itu apa?</p> <p>T: umur. You only have one way to say your age. "I am ten years old".</p> <p>T: I am di sini bisa ya [Writes "I'm" on the blackboard]. I'm di sini singkatan. I'm ini singkatan. Harusnya gimana?</p> <p>T: you can say "I'm ten years old" you can say also "I am ten years old". Bisa dua-duanya. Okay now the address. Sekarang lihat the next point. Look at the next point. Lihat poin selanjutnya. Address. What is address in Indonesia? Indonesia?</p> <p>[Raises volume]</p> <p>T: yes very good. Tempat tinggal. Di mana dia tinggal. So if you want to say about your address, if you want to say your address. Kalau mau memberi tahu tempat tinggalnya. Like this, caranya seperti ini. "my address is, jalan citra raya number ten". Alamat saya</p> | <p>S2: enam.</p> <p>S2 : umur.</p> <p>S1: age.</p> <p>S: umur.</p> <p>S1 : old.</p> <p>S: "I am".</p> <p>S8: tempat tinggal.</p> | <p>T: Yes very good.</p> <p>T: yes age. You have age right.</p> <p>T: yes very good. Tempat tinggal.</p> | |
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| <p>adalah, jalan citra raya, nomor...</p> <p>T: ada dua ya. That was the first one. The second one, yang kedua. "I lived at jalan citra raya number ten". Di sini you have.. e.. you use "I lived". "I lived" ini aku tinggal. Aku tinggal di jalan citra raya nomor sepuluh. Now the next one, yang selanjutnya ya. "I lived at jalan citra raya". Lho miss, ini kok ngga' ada nomernya miss? Ya, this one if you use on. "I lived on". I lived on di sini you have only to say this one. "citra raya". Tempatnya, not the number. Ngga' usah pakai nomor ya. If you want to say the complete one. Kalau mau me.. me.. menjelaskan atau menyampaikan secara komplis alamatnya dimana, you use number one and number two. Pakai ekspresi yang pertama dan yang kedua...</p> <p>T: ya.. jadi yang ini hanya, "dimana? Oh di margorejo" misalnya. "dimana? Di menanggal". So you use "I lived on jalan citra raya". "I lived on jalan.." e... di mana ini?</p> <p>T: ya just like that ya. You understand? Mengerti?</p> <p>T: sampai di sini semuanya mengerti? [Raises volume]</p> | <p>S: sepuluh.</p> <p>S: a.....</p> <p>S1: menanggal.</p> <p>S1: mengerti.</p> <p>S: mengerti.</p> | <p>S : yes.</p> | |
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| <p>T: very good. Now look at the next one, yang selanjutnya. School?</p> <p>[Raises volume].</p> <p>T: sekolah di mana? Misalnya pingin tahu mis.andry dulu sekolahnya di mana? “Where do you school?”. “Where do you study miss?” I’m sorry. ‘Where do you study miss?”. Okay, you use two expressions. Ada dua cara ya. Just like this one, the first one. Look at the first one. “I study at dukuh menanggal two”.</p> <p>“I study at SDN dukuh menanggal.</p> <p>T: dukuh menanggal 2”. Yes. You can say also like this, bisa juga mis, kalau SDN di bahasa inggriskan gimana? Gimana hayo?</p> <p>T: “I study at dukuh menanggal two, elementary school”. I study at dukuh menanggal two, elementary school....?</p> <p>T: very good. Now, look at the next one. “I’m.. I’m studying at SDN dukuh menanggal two”. “saya sekolah, saya belajar di SDN dukuh menanggal dua”. Okay. Coba kalau misalnya mau bilang “mis, saya sekolah di</p> | <p>S1: sekolah.</p> <p>S2: alamat sekolah.</p> <p>S: alamat sekolah.</p> <p>S4,6: two [Immitating the pronunciation].</p> <p>S: [Silence]</p> | <p>T: bukan alamat sekolah ya. Sekolah di mana.</p> | <p>S8:[Nodding].</p> |
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| <p>SDN dukuh menanggal sepuluh” misalnya. How do you say? Coba. Ada yang bisa jawab? Coba, miss.andry tanya. I will choose you. You, you are, yes.</p> <p>T: Do you understand this? Semuanya tahu ya? Ada yang mau di tanyakan? Are there any questions?</p> <p>T: yes?</p> <p>T: grade. This one ya? Mis.andry mau jelaskan yang ini. Grade, What is grade? Ada yang tahu grade?</p> <p>T: [xxx] kelas berapa ya. Bisa kelas, bisa semester berapa ya.</p> <p>T: okay. So if you want to say about your grade. Kalau ada orang ngomong “kelas berapa sekarang?”. “I’m in fifth grade”. Fifth grade ya. “I am in fifth grade”. You can have two, you have two, I’m sorry. You have two, ada dua ya. “I’m in fifth grade” atau “I’m, in grade five”. Yang paling gampang “I’m in grade five”, saya kelas li...</p> <p>T: di sini kelas lima apa empat?</p> <p>T: yes. So how do you say then? Pakai yang ekspresi dua. Gimana caranya?</p> | <p>S2: whoah....</p> <p>S1: I study at SDN dukuh menanggal ten.</p> <p>S1: grade?</p> <p>S1: kelas?</p> <p>S: ma...</p> <p>S: empat.</p> <p>S: I’m in grade four.</p> | <p>T: YES, very good. I study at SDN dukuh menanggal ten. Very good. Pinter ya, okay.</p> <p>T: I’m in grade four, very good. Semuanya pinter ya.</p> | <p>T: [Makes a direct contact and picks a volunteer]</p> <p>S1: [Raising his hand]</p> <p>S: [Grunting]</p> |
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| <p>T: Okay, now the last one? Yang terakhir.</p> <p>T: hobby. Hobbies. Hobbies itu apa?</p> <p>T: so here look at your handout. Lihat handoutnya. You have three, you have three expression. Ada tiga ekspresi menyampaikan hobbies. "My hobbies, my hobby is...</p> <p>T,S2: playing foot ball".</p> <p>T: Atau, or " I like playing foot ball". The last one, "I love foot... I love playing football". Okay now the first one dulu, yang pertama dulu. "My hobby is playing foot ball". Hobby saya..</p> <p>T,S: main sepak bola.</p> <p>T: now the next one, yang ke dua. "I like foot ball, I like playing football". Aku suka..?</p> <p>T: sepak bola, ya. "I love playing foot ball" apa itu?</p> <p>T: bisa di bilang cinta. Tapi [xxxxx] maksudnya, "aku sangat suka bermain bola". Lho mis... shh... lho mis, di sini hanya satu miss hobbynya. Gimana kalau mau menyampaikan hobbynya</p> | <p>S2: hobby.</p> <p>S: hobby.</p> <p>S1: kesukaan.</p> <p>S2: sepak bola.</p> <p>S: main sepak bola...</p> <p>S1: aku cinta main sepak bola.</p> <p>S9: Aku suka main sepak bola.</p> <p>[S1 & S9 saying it at the same time]</p> | <p>T: kesukaan, ya.</p> <p>T: sepak bola, ya.</p> | |
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| ada banyak misalnya. How to say? Hayo. Gimana caranya ngomong? | S: [Silence] | | |
| T: [Cleans the blackboard]. | | | |
| T: miss, kalau hobbynya Cuma satu, if the hobby only one. Gimana caranya? Caranya ya ini. Caranya ya yang di gunakan bisa ini. Kalau hobbynya Cuma sa...? | S: tu.. | | |
| T: if your hobbies are so many? Kalau hobbynya banyak? | S1: Lupa... | | |
| Gimana? | S: [Silence] | | |
| T: the first one. Coba lihat the first point. Poin yang pertama ya. My hobby [Writes on the black board]. My hobby atau my hobbies kalau hobbynya banyak? | S1: hobbies. S2,4,8: my hobbies. | T: my hobbies, very good. | |
| T:.. Are apa is? My hobbies are, apa my hobbies is? | S: is. S2,3: is. | | |
| T: my hobbies is? | S7,5,9: are. | T: are.. kalau ngga' is ya are ya.... | |
| T: my hobbies are... misalnya,miss.andry love swimming and... [Writes on the blackboard]. "my hobbies are swimming and singing". Coba kalau misalnya satu, Cuma swimming aja gimana ngomongnya? "my hobbies is swimming' [Student 1,2,4 following]. If two? Kalau dua? | T,S: my hobbies are swimming and singing". | T: very good. | |
| T: Now next point. Lihat poin | | | |

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| <p>yang ke dua ya. "I like playing foot ball", Cuma satu. Kalau yang ini ya di tambahkan aja, you just add. "I like playing foot ball.... misalnya, miss.andry love playing foot ball and basket ball. Miss.andry suka sepak bola, ngga' apa-apa ya...</p> <p>T: sepak bola dan basket ball. Basket ball apa? What is basket ball?</p> <p>T: main bas.....</p> <p>T: miss. Kalau miss.andry. my hobbies, my hobbies are swimming and eating. Miss.andry suka makan [xxxxxx].</p> <p>T: I like... misalnya mis.andry suka makan, terus tidur. Jadi apa? Bagaimana? I like eating.....</p> <p>T: and.</p> <p>T: This one "I like eating and sleeping".The next point, lihat poin yang selanjutnya. "I love playing...</p> <p>T: foot ball. Lupa ya, di situ saya ingin menambahkan ya. Bukan"love playing foot ball". Kurang "I"nya. "I love playing foot ball" coba di tambahkan ya..</p> <p>T: di tambahkan di situ. Miss...</p> <p>T: shh... kok lempar-lemparan ya..? miss, kalau basket, kalau sayaFoot ball sama basket ball</p> | <p>[Silence]</p> <p>S: basket...</p> <p>S2,11: eating.</p> <p>S11: eating...</p> <p>S1: sleeping.</p> <p>S: sleeping.</p> <p>S1,2: foot ball.</p> | <p>T: sleeping. Yes, very good.</p> | <p>S: [Laughing]</p> <p>T: [Hushing]</p> |
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| <p>gimana? So “I love playing foot ball and basket ball”. (Student 1,7 following). Okay, sudah ya. You have any question? Ada pertanyaan?</p> <p>T: Okay. Now once repeat after miss.andry. miss.andry di ikuti ya miss.andry ya. Miss.andry ngomong apa, kalian ikuti ya.</p> <p>T: “hello my name is mischa”.</p> <p>T: “hi I’m mischa”.</p> <p>T: “I was born on twelve august nineteen ninety six”.</p> <p>T: “I live at”.</p> <p>T : “jalan citra raya number ten”.</p> <p>T: “I live on”.</p> <p>T: “jalan citra raya”.</p> <p>T: “I study at”.</p> <p>T: “SDN dukuh menanggal dua”.</p> <p>T: “I study at”.</p> <p>T: “SDN dukuh menanggal two”.</p> <p>T: “I’m studying at”.</p> <p>T: “SDN dukuh menanggal two”.</p> <p>T: “I’m in grade”.</p> <p>T: “five”.</p> <p>T: “I’m in fifth grade”.</p> <p>T: Now, “my hobby is playing foot ball”.</p> <p>T: this one, “my hobbies are”.</p> | <p>S3: no.</p> <p>S: yes.</p> <p>S: “hello my name is mischa”.</p> <p>S: “hi I’m mischa”.</p> <p>S: ‘I was born on twelve august nineteen ninety six”.</p> <p>S: “I live at”.</p> <p>S: “jalan citra raya number ten”.</p> <p>S: “I live on”.</p> <p>S: “jalan citra raya”.</p> <p>S: “I study at”.</p> <p>S: “SDN dukuh menanggal dua”.</p> <p>S: “I study at”.</p> <p>S: “SDN dukuh menanggal two”.</p> <p>S: “I’m studying at”.</p> <p>S: “SDN dukuh menanggal two”.</p> <p>S: “I’m in grade”.</p> <p>S: “five”.</p> <p>S: “I’m in fifth grade”.</p> <p>S: “my hobby is playing foot ball”.</p> <p>S: “my hobbies are”.</p> | <p>T: no?</p> <p>T: very good.</p> | <p>T: [Moving around the class during the drilling]</p> |
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| <p>T: "swimming and singing".</p> <p>T: "I like playing foot ball".</p> <p>T: "I like playing foot ball and basket ball".</p> <p>T: okay. "I love playing foot ball".</p> <p>T: "I love playing foot ball and basket ball".</p> <p>T: "basket ball".</p> <p>T: "basket ball".</p> <p>T: "foot ball and basket ball".</p> <p>T: "I love playing foot ball and basket ball".</p> <p>T: Now look at the next page. Lihat selanjutnya ya, halaman selanjutnya di lihat. Look at the next page. This one is a passage, dua paragraph. These are paragraph! So this one, ini adalah kumpulan dari yang depan-depan tadi.</p> <p>T: so, you make them continue. Jadi di sambung-sambung ya. Look at this one, hello my name mischa dot titik. I was born on twelve august nineteen ninety six dot titik ya. Di lanjutkan lagi. I'm ten years old titik. I lived on jalan citra raya titik. I study at SDN dukuh menanggal two dot. I'm in fifth grade now.</p> <p>T: My hobby is playing foot ball.</p> | <p>S: "swimming and singing".</p> <p>S: "I like playing foot ball".</p> <p>S: "I like playing foot ball and basket ball".</p> <p>S: "I love playing foot ball".</p> <p>S: "I love playing foot ball and busket ball".</p> <p>S: "besket ball".</p> <p>S: "basket ball".</p> <p>S: "foot ball and basket ball".</p> <p>S: "I love playing foot ball and basket ball".</p> <p>S2: yang pertama.</p> <p>S: Titik [Repeating].</p> <p>S: titik.</p> | <p>T: okay very good.</p> | |
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| <p>T: ya. Now, later... nanti ya mungkin miss.andry akan suruh bikin seperti ini. Miss.andry akan suruh membuat seperti ini. I want you to make like this. So this is.....you have to repeat after miss.andry ya. Coba di dengarkan, di tirukan juga ya sama miss.andry. "my name is mischa".</p> <p>T: "I was born on twelve august nineteen ninety six".</p> <p>T: "I'm ten years old".</p> <p>T: "I lived on jalan citra raya".</p> <p>T: "I study at SDN dukuh menanggal dua".</p> <p>T: ya. Sorry, "I study at SDN dukuh menanggal two".</p> <p>T: "I'm in fifth grade now".</p> <p>T: "my hobby is playing foot ball".</p> <p>T: okay very good. Now you will have something fun. Kita akan bersenang-senang. You want it? Mau?</p> <p>T: sebentar ya.</p> <p>T: shh... miss.andry have something here. Miss.andry look at miss.andry punya sesuatu.</p> | <p>S: my name is mischa".</p> <p>S: "I was born on twelve august nineteen ninety six".</p> <p>S: "I'm ten years old".</p> <p>S: "I lived on jalan citra raya".</p> <p>S: "I study at SDN dukuh menanggal dua".</p> <p>S: "I study at SDN dukuh menanggal two".</p> <p>S: "I'm in fifth grade now".</p> <p>S: "my hobby is playing foot ball".</p> <p>S: MAU...!!!</p> <p>S: [Noisy]</p> | | |
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| <p>Tik..tik..tik.. (putting a puppet on her finger) you know what is it?</p> <p>Ada yang tahu ini apa? Namanya apa?</p> <p>T: boneka tangan. How do you say in English? Bahasa Inggrisnya gimana? It's a puppet.</p> <p>T: puppet, boneka tangan. Later, nanti miss, andry wants you to colors. Miss. andry mau kalian mewarnai ini. Do you bring your pencil color?</p> <p>T: bawa semua?</p> <p>T: okay, take out your pencil color. Ya, apa, di keluarkan semua ya pencil colornya ya.</p> <p>T: shh... miss, can I color. Can I color with my favorite color? Bisa ngga' miss, saya mewarnai dengan warna kesukaan saya? O boleh. You may color with your favorite color. Boleh dengan warna ke sukaannya ya.</p> <p>T: warna ke sukaannya. Miss, can I only color with one color pencil? Bisa ngga miss cuma di warnai dengan satu warna? Boleh. Up to you, terserah kalian.</p> <p>T: don't forget miss. andry gives you time five to ten minutes. Di beri waktu lima sampai sepuluh menit ya. Okay you may start now, boleh di warnai sekarang.</p> | <p>S4: putri</p> <p>S7: poopet</p> <p>S: bawa.</p> <p>S: BAWA.....!!!</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: okay [Getting busy and noisy]</p> | | <p>T:[Smiling]</p> |
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| | <p>T: terserah.. miss, aku mau tukar miss. No [Talking to other students]. if you change your puppet miss. Andry take. Miss.andry nanti ambil. [xxxxx] jadi, no you can not change, okay.</p> <p>T: ya, warnanya terserah. For those, for those who didn't bring color pencil, ngga' bawa pensil warna, boleh pinjem temennya. You may... you have to color it nicely. Di warnai yang bagus ya. Who got T-rex? Siapa dapat T-rex?</p> <p>T: who got princes? Siapa dapat ratu?</p> <p>T: king? Siapa dapat raja?</p> <p>T: color it nicely, di warnai yang bagus. You may use your color pencil or crayon ya.</p> <p>T: belakangnya ngga' usah. only the front. Miss, boleh ngga' miss diwarnai belakangnya? Boleh, tapi kotor nanti tangannya ya. Just color the front side. Di bagian depannya saja yang diwarnai.</p> <p>T: miss why do the picture, why the picture do not have legs? Miss, kenapa kok..... Have you finished? Sudah selesai semua?</p> | <p>S1: miss... berapa warna?</p> <p>S12: warnanya terserah?</p> <p>S1: saya.</p> <p>S: ratu...ratu....</p> <p>S7: hello.... aku raja.. ha..ha..ha...</p> <p>S: belakangnya juga miss?</p> <p>S: belum.</p> | | <p>T: [Moving around the classroom and answering students' questions]</p> <p>S13: [Raising her hand]</p> <p>S: [Coloring the puppet]</p> |
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| | <p>T: okay, sit down please ayo semua [xxx] duduk dulu. [xxx] semuanya ya. Coba dengarkan miss.andry dulu do you have name for your puppet? Sudah punya nama untuk puppetnya?</p> <p>T: belum.</p> <p>T: okay, shh.. okay now. [xxxxxxx] yang harus di lakukan, coba dengarkan dulu.</p> <p>T: coba, dengarkan miss.andry dulu. Look at this one, we have.</p> <p>T: this one. Paragraph, lihat paragraphnya.</p> <p>T: what you have to do now, yang harus di kerjakan. Shh..shh.. yang harus di kerjakan. You have to make identity for this one. Membuat identitas untuk puppet kalian. Ya. Your name, namanya siapa. Where does he lived? Di mana tinggalnya. Terus... e... this one, the age. How old is your puppet. Umurnya berapa. The address, dimana, tempat tinggalnya dimana.</p> <p>T: and then this one, hobbies. Hobbynya apa saja. Hobbies. And then school, di mana sekolahnya ya. Terus.. like this one. So, shh... this one.</p> | <p>S1: belum.</p> <p>S: belum.</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S2: this one [Immitating].</p> | | <p>T: [Standing up in the center]</p> |
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| | <p>T: it can be your own name. bisa jadinama kalian sendiri, beserta alamatnya dan lain-lain. Bisa jadi mengarang. Bisa jadi membuat</p> <p>T: namanya boleh siapa saja. Lahirnya boleh kapan saja.</p> <p>T: shh..shh..shh.. dengarkan miss.andry. now you make note like this, jadi membuat catatan seperti ini ya. Mengerti? Membuat catatan seperti ini. Make a note like this... below.. di bawahnya ya...</p> <p>T: shh..shh.. hayo coba miss.andry di perhatikan. Dulu. Nanti miss.andry suruh ngga' bisa, ngga' tahu lho ya.</p> <p>T: shh..shh.. coba di perhatikan. Please, pay attention please. Make a paragraph like this, membuat paragraph seperti ini. Yang isinya ya, include your puppet identity. Jadi, isinya tentang identitas puppet kalian ya. Okay, ow miss.andry give you.... five minutes.... five to ten minutes. Lima sampai sepuluh menit ya.</p> <p>T: di sini, below your paper. Di bawah... sini ya, di bawah sini ya.</p> <p>T: boleh namanya boleh nama sendiri. Boleh namanya baru. Alamatnya boleh alamatnya</p> | <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S14: di mana?</p> <p>S14: kaya itu ya?</p> | | |
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| sendiri. Atau yang ngarang, boleh. | S14: [xxxxxx] | | |
| T: kaya' mana? [xxx] jadi.. | S: [Noisy] | | |
| T: shh..shh..shh.. hallo... | S: [Noisy] | | |
| T: coba, miss.andry di perhatikan ya.... | S: [Noisy] | | |
| T: shh..shh..shh.. [knock..knock..] | | | |
| Miss, kaya' gini tha miss? Ya, no, no.. don't be, don't write like this. Jangan di tulis seperti ini. Write down like a paragraph. Di tulis seperti paragraph..... my name is bla..bla..bla.. | | | T: [knocking on the blackboard] |
| T: I lived at bla..bla..bla.. etc... | S7: bla..bla..bla.. S 7: umur bla..bla..bla.. | | |
| T: nanti miss.andry jalan satu-satu kalau belum ada, belum ngerjakan. Miss.andry ambil puppetnya lho ya. Miss.andry will take your puppet. Okay? Do it now. Di kerjakan sekarang. | | | |
| T: ya. Boleh lihat ini contohnya. Contohnya di lihat. | S1: nama dulu ya bu? Nama dulu ya bu? | | |
| T: ada yang Tanya. Miss, urutannya di acak-acak boleh? Yes, you may do it like that. | S: [Busy] | | S: [Working] |
| T: okay. Saya beri waktu lima menit lagi. | S13: miss...miss... | | |
| T: lima menit lagi.. | S7: lima menit lagi [Singing] | | |
| | S: [Noisy] | | |
| T: have you finished? | S: not yet. | | |

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| | <p>T: not yet miss.</p> <p>T: good. Ada yang mau minta sumbangan nama? Dari miss.andry?</p> <p>T: have you finished?</p> <p>T: not yet. Bonekanya di gunakan ya. Put your puppet. Di pakai bonekanya....</p> <p>T: shh..shh.. okay, listen to me. Mona Lisa is coming. Monalisa sudah datang...</p> <p>M: kwak..kwak..kwak..</p> <p>T: okay, now what do you want? What do you want Monalisa? Monalisa sekarang mau apa? What do you want?</p> <p>M: okay.</p> <p>]T: shh... listen to Monalisa.</p> <p>M: okay, I want you to introduce yourself.</p> <p>T: Mona Lisa mau kalian memperkenalkan diri.</p> <p>M: Also your friend.</p> <p>T: juga nama puppet.</p> <p>M: okay now.</p> <p>T: shh...</p> <p>M: now I will choose. Some of you. I will choose some of you.</p> <p>M: Kwak..kwak..kwak..</p> <p>M: okay you go in front.. kwak..kwak..</p> <p>T: bring your paper. Boleh bawa.. anunya..</p> <p>T: bukunya di bawa.</p> | <p>S2: not yet miss.</p> <p>S7: nda'..</p> <p>S: [Noisy]</p> <p>S: no.</p> <p>S: [Noisy]</p> <p>S: [Noisy]</p> <p>S1: bukunya.</p> <p>S: [Noisy]</p> | | S:[Practicing] |
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| | <p>T: shh..shh.. coba dengarkan. Shh... listen to your friend... dengarkan temannya. Shh..shh..</p> <p>T: okay now you..</p> | <p>S15: [Introducing herself in front of the class] Hi my name is Stephen. [xxxxxxxxx] I live on jl. Citra Raya. I school at [xxx] Dukuh Menanggal II. My hobby is playing football.</p> <p>S9: [Introducing herself in front f the class] Hi my name is Siera. I was born on 12th march 1996. I'm 11 years old. I live on jl. Jepara. I study at SDN Dukuh Menanggal II. [xxxxxx] My hobby is [xxxx].</p> <p>S6: [Introducing himself in front f the class] [Inaudible] My hobby is playing football.</p> <p>S: [Noisy]</p> <p>S1: [Introducing himself in front f the class] Hi..I'm Fernando. I'm 10 years old. I live on jl. Mangga street Surabaya. [xxxx] I'm</p> | | |
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| | | study...I study at SDN Dukuh Menanggal II. I am [xxx] {xxx} playing football. | | |
| | T: okay, thank you. | S16: [Introducing herself in front f the class] [xxxx]..1996. [xxxx] ten years old. I [xxx]. | | |
| | T: okay, very good..... my name is... | S7:[Introducing herself in front f the class] [Inaudible]. | | |
| | T: misalnya, monalisa saja. My name is Mona Lisa.. | S: [Noisy] S: Springer [Out loud] | | |
| | T: shh..shh.. coba, lets say it together. Coba ngomongnya bersama-sama. My name is... | | | |
| | T,S: Mona Lisa Springer. | | | |
| | T: date of birth. How do you say? Gimana kalau mau ngomong saya, saya di lahirkan tanggal segini-segini? | | | |
| | T: I was born on.. | S2: bla..bla..bla..bla.. | | |
| | T: okay now.. shh..shh.. together please.. one, two three... I was born on.. | S2,4: bla..bla..bla.. | | |
| | T,S: twenty fifth august nineteen ninety six. | | | |
| | T: now age. For the age. Gimana caranya ngomong age? | S: [Silence] | | |
| | T: gimana caranya membicarakan age? Coba di lihat, di buka lagi hand outnya. Ada yang tahu? Any of you | | | |

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| | <p>know?</p> <p>T: how do you say about age?</p> <p>T: ngomong, membicarakan (.....) aku umur sepuluh tahun.</p> <p>T: okay. I am ten years old. Dengarkan miss.andrynya. okay now, Lets say together. Shh... together please.. one, two three... T,S: I am ten years old..</p> <p>T: I want you, not only.... not only do this right now. Miss.andry ngga' mau Cuma mengerjakan hari ini juga ya. So at home, I want you to study again. Jadi di rumah, di baca lagi. Di ulangi lagi. Understand?</p> <p>T: okay now, it's time for me to.. to have permission. Miss.andry sudah selesai ngajarnya hari ini.</p> | <p>S1: apa?</p> <p>S: artinya?</p> <p>S1: [Raising his hand] saya.</p> <p>S6: I'm ten years old.</p> <p>S: no... no... yes... yes...</p> | | |
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| Day Two | <p>T: good afternoon everybody?</p> <p>T: good afternoon?</p> <p>T: how are you today?</p> <p>T: okay, listen to me. Today, we are going to learn about greetings. Do you know the mean what greeting is?</p> <p>T: bahasa indonesianya greeting apa?</p> <p>T: what is greeting?</p> <p>T: like miss.andry greet you. "Hello, good afternoon everybody". That is greeting. Jadi apa?</p> <p>T: apa greeting? Ada yang tahu? Raise your hand.</p> <p>T: what is greeting?</p> <p>T: hello good afternoon, good afternoon. Good morning. That is greeting. Jadi, greeting apa? Sa.....?</p> <p>T: salam. Salam. Atau sapa.....?</p> <p>T: sapaan. So what is greeting?</p> <p>T: what is greeting?</p> <p>T: salam atau sapaan. Okay, listen to me. Except good afternoon, what do you know? Selain good afternoon, apa saja? Salam?</p> <p>T: And then?</p> <p>T: If you meet miss.andry at</p> | <p>S: good afternoon mam...</p> <p>S: miss.</p> <p>S: I'm fine thank you.</p> <p>S4: [Looking up the word in her dictionary] [Silence]</p> <p>S : bla..bla..bla..</p> <p>S: ngga' tau. [Silence]</p> <p>[Silence]</p> <p>[Silence]</p> <p>[Silence]</p> <p>S: sapu...</p> <p>S: salam.</p> <p>S: sapu.</p> <p>S: [Grunting]</p> <p>S: salam.</p> <p>S1: good night.</p> <p>S: good morning.</p> | <p>T: [Taking position in the center of the class]</p> <p>T: [Moving one step backward]</p> <p>T: good night.</p> <p>T: good morning.</p> <p>T: good.</p> |
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| <p>five. Five o'clock. Five the afternoon. Jam lima sore, greetnya gimana? [xxx]</p> <p>T: good afternoon atau good evening?</p> <p>T: What about if you meet miss.andry at seven, jam tujuh malam?</p> <p>T: [xxxx] okay. So.. um.. if you meet miss.andry, waktu ketemu miss.andry [xxxx]at jam delapan ya. Jadi ketemu jam delapan. So you have to say "good mor.....?"</p> <p>T: If miss.andry meets you at twelve o'clock. [xxxx] so miss.andry have to say good after...?</p> <p>T: if miss.andry meet, meets you. Miss.andry ketemu kalian jam tujuh malam. So miss.andry have to say "good evening", selamat sore. If you want to go to bed, kalau misalnya mau tidur. Itu baru good night. Jadi good night itu baru di pakai jika kalian mau berpamitan untuk bobo'. Ke Mama, ke Papa, ya. Okay now, do you still remember Monalisa?</p> <p>T: do you remember? Okay..</p> <p>T: I want, I want ask you. How old is she? Umurnya berapa?</p> <p>T: [xxxxxxxxxxxxxx] she's....</p> | <p>S: good afternoon.</p> <p>[Silence]</p> <p>S: good evening.</p> <p>S: good night... good night...</p> <p>S: morning.</p> <p>S: noon...</p> <p>S: yes.</p> <p>S: itu rumahnya... itu rumahnya...</p> <p>S: sepuluh.</p> | <p>T: good afternoon.</p> <p>T: no.. good evening</p> <p>T: ning.</p> | <p>T: [Moving forward to get closer to the students]</p> |
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| <p>T: what is her full name? nama panjangnya siapa? Masih inget ngga’?</p> <p>T: very good. Monalisa springer. Later, if Monalisa comes up. Kalau misalnya Mona Lisa keluar. You have to greet her okay? Jadi harus memberi salam pada Monalisa ya. Okay, are you ready? Ready?</p> <p>T: if you meet Mona Lisa at this time, what you say to Monalisa. [The following voice identified “M” was the teacher’s voice as Monalisa]</p> <p>M: Kwak..kwak..kwak..</p> <p>T: greet Monalisa.</p> <p>M: ha..ha..ha.. good afternoon everybody, how are you today?</p> <p>M: I can not hear your voices. How are you today?</p> <p>M: oh I’m fine too, thank you. Okay now.. o..o.. sorry.. miss.andry, you know what? I’m still sleepy.</p> <p>T: huh? Monalisa masih ngantuk?</p> <p>M: yes I’m still sleepy.</p> <p>T: so what do you want Monalisa?</p> <p>M: mm... can I go for sleeping?</p> <p>T: boleh ngga’ monalisa tidur sebentar?</p> <p>T: no.. you may go home and take a rest okay.</p> | <p>S: ten years old.</p> <p>S: Monalisa Springer.</p> <p>S: hi Monalisa.</p> <p>S: hello Monalisa.</p> <p>S: fine thank you.</p> <p>S: I’m fine thank you. And you?</p> <p>S: ngga’ boleh.</p> | | |
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| | <p>M: ah.. thank you. Kwak..kwak..kwak..</p> <p>T: as usual, seperti biasanya. Kita belajar apa?</p> <p>T: bahasa inggris? Ya tahu kita belajar bahasa inggris. Materinya hari ini apa?</p> <p>T: salam atau sapaan. Greeting. Okay now this one. Miss.andry ya..um... material for you. Jadi materi untuk kalian ya. Greeting. Sapaan atau sa...?</p> <p>T: Okay now the expression. Ekspresinya banyak ya. Seperti tadi yang kalian sebutkan. Good morning, good afternoon. And also good evening, and good night. So, this one. How to use and when to use. Later miss.andry will explain to you. "hi, good morning mira. How are you?". Look at the replies, lihat replisanya. "I'm fine thank you. How are you?". "I'm fine too, thanks". Okay, look at good morning first ya. Di lihat good morningnya dulu. Look at the arrow, lihat itu, apa namanya, tanda panahnya dibawah. Jam dua puluh empat nol nol itu jam berapa miss?</p> <p>T: jam dua belas apa?</p> <p>T: [xxx] to eleven fifty nine. Jam sebelas siang.</p> | <p>S: bahasa inggris.</p> <p>S: salam.</p> <p>S: salam.</p> <p>S: salam.</p> <p>S: jam dua belas.</p> <p>S: malam.</p> <p>S: jam dua belas</p> | <p>T: salam.</p> | |
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| <p>T: jam sebelas, jam dua belas kurang satu menit. Ya. If you meet miss.andry, kalau kalian bertemu miss.andry. di antara jam ini, diantara. You have to greet miss.andry good mor..?</p> <p>T: Jadi, walau kalau di amerika ya. Kalau di luar sana. Kalau di sini kan kita, jam dua belas malam ya selamat malam. Sekarang ditirukan miss.andry. "hi, good morning Mira".</p> <p>S: "hi, good morning Mira".</p> <p>T: "how are you?".</p> <p>T: "I'm fine, thank you".</p> <p>T: "how are you?".</p> <p>T: "I'm fine too".</p> <p>T: "hello".</p> <p>T: "good afternoon shanty"</p> <p>T: "how are you today?"</p> <p>T: "I'm great, thanks".</p> <p>T: "how about you?"</p> <p>T: "I'm great too, thanks".</p> <p>[Grunting]</p> <p>T: "I'm great too, thanks".</p> <p>T: "hello, good evening Ronny"</p> <p>T: "how are you today?"</p> <p>T: "I'm very well, thanks."</p> | <p>kurang satu menit.</p> <p>S: morning.</p> <p>S: "how are you?".</p> <p>S: "I'm fine, thank you".</p> <p>S: "how are you?".</p> <p>S: "I'm fine too".</p> <p>S: "hello"</p> <p>S: "good afternoon shanty"</p> <p>S: "how are you today?"</p> <p>S: "I'm great, thanks".</p> <p>S: "how about you?"</p> <p>S: "I'm great too, thanks".</p> <p>S: "hello, good evening Ronny"</p> <p>S: "how are you today?"</p> <p>S: "I'm very well,</p> | <p>T: good.</p> | <p>T: [Moving around the classroom during the drilling]</p> |
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| | <p>T: "and you?"</p> <p>T: "I'm well too, thanks".</p> <p>T: "good night father."</p> <p>T: "good night."</p> <p>T: okay. If miss.andry say to your.. um.. misalnya miss.andry say to my father. Miss.andry ngomong ke Ayahnya miss.andry, kalau miss.andry mau tidur.</p> <p>T: ya?</p> <p>T: good night father. Lalu fathernya bilang apa?</p> <p>T: good night. Very good. Okay.. okay. Now, so kalian sudah tahu bagaimana caranya menyapa kepada orang lain. Miss.andry want you, miss.andry wants you to practice. Miss.andry mau kalian, mau kalian itu, apa namanya.... di coba, di coba untuk greet people, ya. Do you bring your puppets? Bawa puppetsnya ngga'?</p> <p>T: who did not bring? Siapa yang nda' bawa?</p> <p>T: for those who didn't bring, bagi kalian yang nda' bawa. Ya anggap tangan kalian adalah puppet. Jadi latihan. This one, Miss Andry will write down. Miss Andry tuliskan.</p> | <p>thanks."</p> <p>S: "and you?"</p> <p>S: "I'm well too, thanks".</p> <p>S: "good night father."</p> <p>S: "good night."</p> <p>S1: good night father.</p> <p>S1: good night father [Repeating].</p> <p>S: good night.</p> <p>S: bawa.</p> <p>S: saya.</p> | | |
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S11: Hahaha..

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| | <p>[Noisy]</p> <p>T: shh.. okay listen to me please.</p> <p>Coba di dengarkan miss.andrynya dulu. Later miss.andry will write down, will write down. [xxxx] miss.andry nanti menuliskan waktu-waktunya ya. Menuliskan waktu-waktunya dulu. For example, seven o'clock, jam tujuh?</p> <p>T: good morning, okay. Kalau misalnya miss.andry.</p> <p>[Noisy]</p> <p>T: shh.. if miss.andry greet you, miss.andry greets you. "good morning". How do you reply? Gimana caranya membalas?</p> <p>T: good morning miss.andry. di tulis semuanya. At seven am. Jam tujuh pagi, how do you say?</p> <p>T: good morning. And then follow with? Setelah ngomong good morning apa? How are?</p> <p>T: I'm fine?</p> <p>T: miss... hello good morning.. good morning... how are you.. how are you?</p> <p>T: I'm sick. Oh... gitu ya. Understand? Kalau sakit, jadi bilangny I'm? I'm sick. Okay now, what you have to do, shh... yang harus dilakukan. Take out your puppets. Di keluarkan puppetsnya. Work in pairs. Jadi, bekerja dengan teman satu</p> | <p>S: morning. Good morning.</p> <p>S: good morning.</p> <p>S: good morning.</p> <p>S: you.</p> <p>S: thank you.</p> <p>S: I'm sick.</p> | | |
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| <p>bangku.</p> <p>T: [xxxx] come here please, tolong pindah sini. Look at number one first. Lihat nomer satu. Ayo yang lainnya, dengarkan miss.andry ya tolong ya. Now listen. Umber one first. Coba di lihat nomer satu dulu. Ini harusnya gimana? “good morning”. Siapa namanya? “good morning meme”. “good morning”. “how are you today?”.</p> <p>T: “I’m fine too”. Ok? Now, number two. Jam dua puluh kosong kosong. Jam berapa ini?</p> <p>T: jam delapan ma? Malam. How do you say? How do you greet? Jadi greetingnya gimana?</p> <p>[Noisy]</p> <p>T: shh..shh.. good eve?</p> <p>T: wait.. wait.. coba, coba ya. Lihat papan tulisnya.</p> <p>[Noisy]</p> <p>T: shh.. shh.. lihat papan tulisnya. Di ikuti, nomer satu apa dulu?</p> <p>T: nomer dua. [xxx]</p> | <p>S: ngga’ ada.</p> <p>S: “I’m fine, thank you. And you?”</p> <p>S: jam delapan malam.</p> <p>S: evening.</p> <p>S: [Practicing]</p> <p>S: good morning.</p> <p>[Students are practicing]</p> <p>S: [Noisy, while practicing with their pairs]</p> | <p>T: [Moving her hand as if she held a puppet]</p> <p>T: “good evening”. Good, pinter. “good evening”.</p> | |
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| | <p>[Teacher picks S1 to have presentation with the teacher in front of the class]</p> <p>T: "how are you?".</p> <p>T: "I'm very well, thanks". Okay.</p> <p>T: "how are you?".</p> <p>T: "I'm very well, thanks". Okay selanjutnya. "good morning Adit".</p> <p>T: "How are you?".</p> <p>T: "I'm very well, thanks". Okay, now number...</p> <p>T: "Good morning Adit".</p> <p>T: "I'm fine, thank you. And you?".</p> <p>T: okay, now the last one. Sekarang nomer yang terakhir.</p> <p>T: "good afternoon adit".</p> <p>T: "I'm fine, thank you. And you?".</p> <p>T: okay.</p> <p>M: kwak.. kwak.. kwak.. [In the middle of the practice].</p> <p>M: hello. Good afternoon.</p> | <p>S1: "good morning miss.andry".</p> <p>S1: "I'm fine, thank you. And you?".</p> <p>S1: "good evening miss.andry".</p> <p>S1: "I'm fine, thank you. And you?".</p> <p>S1: "good morning Ms. Andry".</p> <p>S1: "I'm fine thank you. And you?".</p> <p>S1: "good morning miss.andry".</p> <p>S1: "how are you?".</p> <p>S1: "I'm very well, thanks".</p> <p>S1: "good afternoon miss.andry".</p> <p>S1: "how are you?".</p> <p>S1: "I'm very well, thanks".</p> <p>[Students are practicing]</p> <p>S: Monalisa.....!!!!</p> <p>S: monalisa...!!!!</p> <p>S: good afternoon</p> | | <p>S: [Giving less excitement]</p> |
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| <p>M: I just woke up.</p> <p>T: oh monalisa baru aja...?</p> <p>T: do you feel fresh? Apa monalisa sudah merasa fresh?</p> <p>M: no.. ech sorry. But, I'm hungry now.</p> <p>T: oh monalisa kenapa tadi?</p> <p>M: good afternoon everybody.</p> <p>M: how are you today?</p> <p>M: I'm fine too, thank you.</p> <p>T: okay monalisa, after you have [xxxx], do you feel fresh?</p> <p>M: o yes.</p> <p>T: maksudnya. Monalisa merasa sudah fresh. [xxxxx]</p> <p>T: shh...</p> <p>M: kwak.. kwak.. kwak.. kwak.. I'm hungry now.</p> <p>T: o.. you are hungry. Monalisa?</p> <p>T: so, what do you want monalisa?</p> <p>M: oo.. I want some food.</p> <p>T: shh... ingin mencari makanan.</p> <p>M: I want to find some food. But, I want to take a bath first, is that okay?</p> <p>T: boleh ngga' mandi dulu?</p> <p>M: okay. Bye bye everybody,</p> | <p>monalisa.</p> <p>S: bangun.</p> <p>S: hungry.</p> <p>S: good afternoon monalisa.</p> <p>S: I am fine, thank you. And you?</p> <p>[Noisy]</p> <p>S: lapar.</p> <p>S: lapar.</p> <p>S11: ini makanannya... ini makanannya...</p> <p>S11: ini makanannya miss.</p> <p>S: boleh.</p> <p>S11: ngga' boleh.. ngga' boleh..</p> <p>[Noisy]</p> | <p>S: [Talking and not paying attention]</p> |
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| see you. | | | |
| T: monalisa said that she is | S: hungry. | | |
| hung...? | S: lapar. | | |
| T: la? | | | |
| T: okay. Now miss.andry have | S: yeah.. | | |
| something for you. | | | |
| T: miss.andry punya sesuatu | | | |
| untuk kalian. You can give this | | | |
| one to monalisa. You can offer | [Noisy] | | |
| to monalisa. | S: "spugetee". | | |
| T: shh.. shh.. "Spaghetti". | S: "spagety". | | |
| T: "spaghetti". | S: "spaghetti". | T: very good. | |
| T: "spaghetti" | S: "green pist". | | |
| T: okay. "Green beans". | S: "green beans". | | |
| T: "green beans". | S: "humbargar". | | |
| T: "Hamburger". | S: "humbarger". | | |
| T: "hamburger". | | | |
| T: ikuti miss.andry. | S: "humberger". | | |
| "Hamburger". | S: "hamburger". | | |
| T: "hamburger". | S: "hotdoc". | | |
| T: "hot dog". | S: "hot dog". | | |
| T: "hot dog". | S: "pisa". | | |
| T: "pizza". | S: "pitsa". | | |
| T: "pizza". | S: "pizza". | | |
| T: "pizza". | | | |
| T: [xxxx] fried chicken kok | S: tahu saya miss. | | |
| tahu? | S: "Fred chicken". | | |
| T: "fried chicken". | S: "Fred chickens". | | |
| T: "fried chicken". | S: "fried chicken". | | |
| T: "fried chicken". | S: "banunu". | | |
| T: "banana". | S: "banana". | | |
| T: "banana". | S: "banana". | | |
| T: "banana". | S: "apol". | | |
| T: "apple". | S: "appol". | | |
| T: "apple". | S: "aple". | | |

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| T: "apple". | S: "strawberry". | | |
| T: this one, "strawberry". | S1: "strawberry". | | |
| T: "Strawberry". | S: "strawberry". | | |
| T: "strawberry". | S: peer.. jambu.. | | |
| T: this one? | S: "pair". | | |
| T: "pear". | S: "pair". | | |
| T: "pear". | S: "pear". | | |
| T: "pear". | S1: apa itu? | | |
| T: and then this one. Tahu ini? | S: bubur. | | |
| | S1: bahasa inggrisnya? | | |
| T: yes. Bubur. | S: "pouridge". | | |
| T: "porridge". | S: "porridge". | | |
| T: "porridge". | S: "porridge". | | |
| T: "porridge". | S: "wallter meloun". | | |
| | | | |
| T: "water mellon". Water mellon". | S: "water mellon". | | |
| | S: "water mellon". | | |
| T: "water mellon". | S: "peanuts".... | | |
| T: and this one? | | | |
| T: [xxxxx] okay, understand? | S: mengerti. | | |
| Mengerti? | | | |
| T: if you have this. Kalau sudah dapat. Later, if monalisa comes out. Kalau monalisa keluar. You have to offer. Kamu harus.. apa offer? | [Silence] | | |
| T: menyediakan. | S: menyediakan makanan. | | |
| T: menyediakan, menawarkan. Menawarkan makanan ya. Okay, understand? | [Silence] | | |
| T: understand? | | T: [Picking S1] | |
| M: kwak.. kwak.. kwak.. | | | |
| | S1: I have got... | T: I have got peach | |
| T: shh.. shh.. shh.. | S: [Noisy] | for you. | |
| | S17: I have goot pech | | |

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| | | for you. | | |
| | M: hoho... that's nice, thank you. Okay, next one. | S17: I have got peach for you. | | |
| | M: okay, thank you. | S18: I have got strawberry for you. | | |
| | T: shh.. shh.. shh.. miss.andry ambil ya. Coba ulangi. | [Noisy] | T: for you. | M: [Picking S18] |
| | | S19: I have got banana. | banana for you. | |
| | | S19: for you. | | |
| | | S19: I have got banana for you. | T: for you. | |
| | M: okay, thank you. | S19: for you. | T: I have got hot dog for you. | |
| | M: okay, thank you. Kwak.. kwak.. kwak.. | S20: I have hot dog for you. | | |
| | M: okay, thank you. | S7: [xxx] cashew for you. | | |
| | M: okay, thank you. | S5: I have got potato chips for you. | | |
| | M: okay, thank you. | S21 : I have got mellon for you. | T: peach. | |
| | | S9: I have got 'pech' for you. | | |
| | M: okay, thank you. Peach. | S9: peach. Peach for you. | | |
| | | S2: I have got hot dog for you. | | |
| | M: okay, thank you. Kwak.. Kwak.. Kwak... | | | |
| | M: okay, thank you. Kwak.. kwak.. kwak.. | S23: [xxxx] for you. | T: [xxxx] | |
| | | S4: kidney beans for you. | T: beans for you. | |
| | M: okay, thank you. | S4: kidney beans | Okay good. | |

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| | | <p>S12: I have got pizza for you.</p> <p>S13: I have got soya beans for you. I have got soya beans for you.</p> <p>S14: I have got hamburger for you.</p> <p>S16: I have got strawberry for you.</p> <p>S: [Noisy]</p> | | |
| | <p>M: shh.. shh... I can not see. I can not hear and see, be quiet please.</p> | | | |
| | <p>M: okay, thank you.</p> | <p>S16: have got strawberry for you.</p> | | |
| | <p>M: okay thank you.</p> | <p>S15: [xxx] for you.</p> | | |
| | | <p>S10: [xx] have got porridge for you.</p> <p>T: I have got.</p> | | |
| | <p>M: okay, thank you.</p> | <p>S10: I have got porridge for, for you.</p> <p>S3: I have.... I have...</p> <p>S3: I have got kacang polong</p> | <p>T: I have got...</p> <p>T: green peas.</p> | |
| | <p>M: okay, thank you.</p> | <p>S3: I have got green peas for you.</p> | | |
| | <p>M: okay, thank you.</p> | <p>S6: I've got almonds for you.</p> | | |
| | <p>M: okay, thank you. I'm full</p> | <p>S8: I have got strawberry for you.</p> | | |

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| | <p>enough. I'm full enough.</p> <p>T: oh sekarang monalisa sudah kenyang.</p> <p>M: everybody for the foods. Thank you.</p> <p>T: you're welcome.</p> <p>M: okay, bye...bye. See you next time.</p> <p>T: aku punya fried chicken, fried chickens, untuk?</p> <p>T: aku punya ayam goreng untukmu. Jadi, I have got bla.. bla... Bla... itu, bahasa indonesianya. Aku pu...?</p> <p>T: okay. [xxxx]</p> <p>T: If you meet miss.andry at thirteen. Thirteen o'clock. Jam satu siang.</p> <p>T: if you meet [xxxx].</p> <p>T: good evening apa good night?</p> <p>T: if you leave the class. Kalau mau meninggalkan kelas?</p> <p>T: Okay. Now if you want to offer something to somebody. Kalau mau ngasih sesuatu ke seseorang, what do you say?</p> <p>T: I have got ice cream for you. Okay, very good. Sekian dulu untuk hari ini.</p> | <p>S: you're welcome.</p> <p>S: bye...bye..</p> <p>S9: untuk kamu.</p> <p>S: punya.</p> <p>S: good morning.</p> <p>S: afternoon.</p> <p>S: good evening.</p> <p>S: good evening.</p> <p>S: good bye.</p> <p>S: I have got. [Noisy]</p> <p>S: bye...bye... see you.</p> | <p>T: very good.</p> <p>T: good bye. Very good.</p> | <p>S: {Paying attention to Monalisa}</p> <p>[Laugh]</p> |
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Interview

STUDENT 1

- Speaker : adit memang masih inget ngga' miss.andry kemarin ngajar apa ke Adit?
- Student 1 : ngajar bagaimana salam ke orang yang tua.
- Speaker : pakai bahasa inggris berarti ya?
- Student 1 : iya.
- Speaker : adit masih inget gimana caranya?
- Student 1 : masih.
- Speaker : gimana coba?
- Student 1 : hello, I'm aditya. I'm. I come Surabaya. I, I am nine years old.
- Speaker : gitu ya?
- Student 1 : iya.
- Speaker : terus kalau misalkan kemarin khan miss.andry bawa puppetnya ya.
- Student 1 : adit masih inget monalisa?
- Student 1 : masih.
- Speaker : nah kemarin waktu di ajar miss.andry ada monalisa, adit suka ngga'?
- Student 1 : suka.
- Speaker : suka. Kenapa kok suka?
- Student 1 : iya. Abis lucu monalisanya.
- Speaker : lucu ya?
- Student 1 : iya.
- Speaker : terus.. e.. adit masih inget ngga' monalisa itu kelas berapa, rumahnya di mana, asalnya di mana dan (.....)
- Student 1 : sudah lupa. (laugh).
- Speaker : kalau misalnya nanti ,miss.andry dating lagi, atau miss.dien ngajar lagi pakai monalisa. Adit suka ngga'?
- Student 1 : suka banget.
- Speaker : kenapa kok suka?
- Student 1 : iya... asik ada pelajaran baru lagi.
- Speaker : oh ya..?
- Student 1 : iya.
- Speaker : trus kalau misalkan, e... yang ngajar bukan miss.andry. adit juga suka?
- Student 1 : suka.
- Speaker : tapi suka miss.andry ya?
- Student 1 : iya.
- Speaker : iya suka miss.andry. okay dech. Makasih ya dit.
- Student 1 : iya.

STUDENT 2

- Speaker : namanya siapa?
- Student 2 : rossie.
- Speaker : rossie. Rossie kemarin di ajar miss.andry, suka ngga'?
- Student 2 : suka.
- Speaker : suka ya. Masih ingat ya?
- Student 2 : masih.
- Speaker : kemarin miss.andry ngajar apa?
- Student 2 : ngajar.... Itu... ngomong-ngomong.

Speaker : ngomong-ngomong. Gimana ngomong-ngomongnya?
 Student 2 : ngga' tahu (laugh).
 Speaker : lho, lupa ya.
 Student 2 : he'e.
 Speaker : kalau misalkan mau bilang "selamat pagi" gitu, gimana?
 Student 2 : good morning.
 Speaker : oh good morning. Berarti masih inget khan miss.andry ngajar kemarin? Nah kemarin miss.andry ngajarnya ngajakin siapa?
 Studenty 2 : apa?
 Speaker : miss.andry kemarin ngajarnya ngajakin siapa?
 Student 2 : monalisa.
 Speaker : monalisa. Masih ingat ngga', monalisa itu siapa?
 Student 2 : burung.
 Speaker : oh burung ya.. (laugh). Terus rossie suka ngga' kemarin waktu miss.andry bawa monalisa di kelasnya rossie?
 Student 2 : suka.
 Speaker : suka. Kenapa?
 Student 2 : ya soalnya lucu.
 Speaker : lucu ya? (Laugh). Terus, e.. Rossie masih ingat ngga', Monalisa itu umurnya berapa, tinggalnya di mana?
 Student 2 : tinggalnya di Australia.
 Speaker : di Australia? Umur berapa monalisa itu?
 Student 2 : ngga' tahu.
 Speaker : ngga' tahu? Lupa ya? Berarti kalau misalkan nanti miss.andry ngajar lagi, atau miss.dien ngajar di sekolahnya rossie bawa monalisa. Mau ngga'?'
 Student 2 : mau.
 Speaker : makasih ya.

STUDENT 3

Speaker : namanya siapa?
 Student 3 : Agam.
 Speaker : siapa?
 Student 3 : Agam.
 Speaker : Agam. Agam, kemarin ingat ngga', miss.andry waktu ngajar di sini itu?
 Student 3 : ingat.
 Speaker : masih ingat. Miss.andry ngajar apa?
 Student 3 : e... tentang monalisa.
 Speaker : tentang monalisa? Apa yang di ajarin tentang monalisa?
 Student 3 : nanyakan nama.
 Speaker : nanyakan nama. Gimana sich kalau nanya nama?
 Student 3 : "my name is".
 Speaker : oh gitu ya jawabnya "my name is", siapa?
 Student 3 : monalisa.
 Speaker : oh gitu ya. Berarti kalau miss.dien Tanya "what's your name?" Agam jawab apa?
 Student 3 : "my name is agam".
 Speaker : oh pinter. Terus kemarin waktu di ajar miss.andry sama monalisa, agam suka ngga'?'
 Student 3 : suka.
 Speaker : kenapa kok suka?
 Student 3 : yak arena... umm....

Speaker : kenapa hayo?
 Student 3 : umm... bisa bermain sama miss.andry.
 Speaker : oh bisa bermain gitu ya? Okay. Terus kalau misalkan miss.dien
 Tanya tentang monalisa umurnya berapa. Agam masih ingat
 ngga'?
 Student 3 : inget.
 Speaker : inget? Berapa tahun?
 Student 3 : sepuluh.
 Speaker : oh sepuluh ya. Kalau tinggalnya di mana, agam ingat ngga'?
 Student 3 : umm... jalan...
 Speaker : ngga' usah jalannya. Kotanya, negaranya di mana?
 Student 3 : Surabaya.
 Speaker : o di Surabaya tinggalnya? Bener?
 Student 3 : umm.. ngga' tahu..
 Speaker : ngga' tau. Lupa ya.. terus kalau misalkan gini, misalkan
 miss.dien atau miss andry nanti ngga' tahu kapan. datang ke
 sini lagi, ngajar pakai monalisa. Agam mau ngga'?
 Student 3 : mau.
 Speaker : kenapa kok mau?
 Student 3 : iya, ketemu sama monalisa lagi.
 Speaker : o ketemu lagi ya. Bagus ya monalisa cantik ya?
 Student 3 : iya.
 Speaker : oh iya dech. Makasih ya.
 Student 3 : iya.

STUDENT 4

Speaker : namanya siapa?
 Student 4 : Sheila.
 Speaker : Sheila. Sheila masih ingat miss.andry?
 Student 4 : masih.
 Speaker : masih. Miss.andry kemarin waktu di sini khan ngajar Sheila.
 Student 4 : iya.
 Speaker : masih ingat ngga' miss.andry ngajar apa?
 Student 4 : umm.. ngga' tahu.
 Speaker : lho, ngga' tahu? Coba di ingat-ingat lagi. kalau misalkan mau
 bilang "selamat pagi". Gimana?
 Student 4 : "good morning".
 Speaker : "good morning". Berarti miss.andry kemarin ngajar itu khan?
 Student 4 : iya.
 Speaker : sama monalisa itu. Iya? Terus umm.. apa lagi selain ngajar
 "good morning". Gimana caranya ngomong "good morning".
 Apa lagi? Miss.Andry ngajar apa? Masa' lupa?
 Student 4 : lupa.
 Speaker : lupa? Oh iya dech. Kalau gitu di ingetin ya kemarin kalau
 ngajar, kalau bilang selamat pagi khan "good morning". Kalau
 mau bilang "selamat siang" gimana? Good af...?
 Student 4 : "good afternoon".
 Speaker : pinter. Terus apa lagi ya. Miss.andry ngajarin kalau di tanyain
 "what is your name", jawabnya apa?
 Student 4 : "my name is sheila".
 Speaker : oh iya "my name is". Ngerti gitu ya.
 Student 4 : iya.
 Speaker : nah kemarin waktu miss.andry bawa monalisa. Sheila suka

ngga'?

Student 4 : suka.

Speaker : kenapa kok suka?

Student 4 : ya suka.

Speaker : iya kenapa? Karena, karena kenapa. Alasannya apa kok suka?

Student 4 : waktu omong-omongnya tuh bagus.

Speaker : oh waktu omong-omongnya tuh bagus. Seneng ya?

Student 4 : iya.

Speaker : iya. Terus kalau misalnya miss.dien mau Tanya monalisa itu umurnya berapa, Sheila ingat ngga'?

Student 4 : monalisa... sepuluh.

Speaker : sepuluh. Whoa ingat ya. Tinggalnya di mana ingat ngga'?

Student 4 : lupa.

Speaker : oh ngga' ingat ya. Oh iya monalisa ngomongnya pakai bahsa Indonesia, apa bahasa inggris?

Student 4 : bahasa inggris.

Speaker : bahasa inggris. Berarti orang mana?

Student 4 : inggris.

Speaker : orang inggris ya.. iya terus kalau misalkan, misalkan nanti miss.andry datang lagi, terus bawa monalisa lagi. Sheila mau ngga'? ngajar di kelasnya Sheila. Mau? Mau ngga'? ngga' mau ya? Oh ngga' mau? Kenapa ngga' mau?

Student 4 : malu.

Speaker : malu? Berarti kalau ngga' malu, Sheila mau ya?

Student 4 : mau.

Speaker : mau. Iya dech. Makasih ya.

Student 4 : iya

STUDENT 5

Speaker : namanya siapa?

Student 5 : gelish.

Speaker : gelish. Gelish kemarin waktu miss.andry datang ke sini. Miss.andry ngajar apa?

Student 5 : tentang kenalan.

Speaker : tentang kenalan. Gimana caranya kenalannya?

(Silence)

Speaker : ngga' tahu (laugh). Kalau gini yang sebelumnya, yang pertama-pertama miss.andry ngajar itu. Itu miss.andry Tanya kalau bilang "selamat pagi" dalam bahasa inggris gimana?

Student 5 : "good morning".

Speaker : "good morning". Kalau siang?

Student 5 : "good afternoon".

Speaker : kalau malam?

Student 5 : (silent).

Speaker : kalau mau tidur ngomong apa?

Student 5 : udah lupa.

Speaker : lupa. Oia, kalau gitu yang satunya aja. Kalau mau kenalan ada yang tanya "whats your name?".

Student 5 : lupa.

Speaker : ngga' tahu juga. Ya udah kalau gitu miss.dien mau Tanya. Sekarang miss.dien mau Tanya, kalau waktu miss.andry bawa monalisa kemarin, gelish suka ngga'?

Student 5 : suka.

Speaker : kenapa sukanya?
 Student 5 : lucu.
 Speaker : monalisa lucu? Yang lucu siapa? Miss.andry apa monalisa?
 Student 5 : dua-duanya.
 Speaker : dua-duanya. Lucu ya? Terus kalau memang monalisa kan lucu menurutnya gelish. Nah kemarin ingat ngga' monalisa itu umur berapa?
 Student 5 : ingat.
 Speaker : ingat? Berapa umurnya?
 Student 5 : sepuluh tahun.
 Speaker : sepuluh tahun. Tinggalnya di mana tahu ngga'?
 Student 5 : tahu.
 Speaker : di mana?
 Student 5 : Surabaya.
 Speaker : di Surabaya (laugh).
 (Laugh)
 Speaker : iya dech. Kalau gitu. Misalkan, misalkan khan gelish tadi bilang gelish suka soalnya monalisa lucu kan..
 Student 5 : iya.
 Speaker : nah misalkan monalisa mau ngajar lagi di kelasnya gelish lagi, gelish suka?
 Student 5 : suka.
 Speaker : mau lagi?
 Student 5 : mau.
 Speaker : mau ya. Kenapa kok mau?
 Student 5 : senang.
 Speaker : senang sama monalisa.iya wis. Makasih ya.
 Student 5 : iya.

STUDENT 6

Speaker : namanya siapa?
 Student 6 : yossie.
 Speaker : yossie. Kemarin ingat ngga' miss.andry waktu di sini ngajar itu?
 Student 6 : ingat.
 Speaker : miss.andry ngajar apa hayo?
 Student 6 : kata sapaan.
 Speaker : kata sapaan.
 Student 6 : sama....
 Speaker : sama apa hayo?
 Student 6 : (silent).
 Speaker : lupa ya? Ya udah.
 Student 6 : "good morning".
 Speaker : oh iya "good morning". Itu kalau mau bilang apa? Selamat apa?
 Student 6 : pagi.
 Speaker : "selamat pagi". Kalau "selamat siang"?
 Student 6 : "good bye". Ech, "good afternoon".
 Speaker : "good afternoon". iya pinter. Kalau kemarin waktu miss.andry bawa monalisa itu. Masih ingat ngga'?
 Student 6 : masih.
 Speaker : masih ingat. Suka ngga' waktu ada monalisa?
 Student 6 : suka.

Speaker : kenapa kok suka?
 Student 6 : lucu.
 Speaker : lucu ya. Kamu ketawa kalau lucu.
 Student 6 : he'e.
 Speaker : he'e (laugh). Kalau misalkan miss.dien Tanya monalisa
 umurnya berapa, ingat ngga'?
 Student 6 : sepuluh.
 Speaker : sepuluh ya?
 Student 6 : iya.
 Speaker : tinggalnya di mana?
 Student 6 : tinggal di amerika.
 Speaker : wuih di amerika? Jauh ya.
 Student 6 : he'e.
 Speaker : jauh banget. Terus masih ingat ngga' kesukaannya monalisa
 tuh apa?
 Student 6 : pizza.
 Speaker : oh suka pizza? Suka banget sama pizza?
 Student 6 : he'e.
 Speaker : kamu juga suka pizza?
 Student 6 : he'e.
 Speaker : oh iya (laugh). Nah sekarang kalau misalkan, misalkan
 miss.dien atau miss.andry datanag lagi. terus mau ngajar lagi
 sama monalisa. Yossie suka ngga'?
 Student 6 : suka.
 Speaker : suka banget ya?
 Student 6 : iya.
 Speaker : iya wis. Makasih ya.
 Student 6 : iya.

STUDENT 7

Speaker : namanya siapa?
 Student 7 : rani.
 Speaker : rani kemarin masih ingat ngga' waktu miss.andry ngajar di
 sini?
 Student 7 : masih.
 Speaker : oia. Miss.andry ngajar apa coba?
 Student 7 : umm.. tentang kata sapaan.
 Speaker : iya.
 Student 7 : sama... kata... apa.. kata salam.
 Speaker : oia salam. Gimana coba? Coba kasih contoh dong.
 Student 7 : "good morning".
 Speaker : "good morning" itu kalau mau bilang apa?
 Student 7 : "selamat pagi".
 Speaker : "selamat pagi". Kalau "selamat siang"?
 Student 7 : "good afternoon".
 Speaker : kalau misalkan mau tidur?
 Student 7 : "good bye".
 Speaker : "good day"? waduh masa' "good day"?
 Student 7 : ngga' tahu, lupa (laugh).
 Speaker : ngga' tahu. Ya, ya sudah. Kemarin waktu miss.andry ngajar itu
 khan bawa monalisa ya.
 Student 7 : iya.
 Speaker : suka ngga' di ajar miss.andry sama monalisa?

Student 7 : suka.
 Speaker : suka? Kenapa kok suka?
 Student 7 : lucu.
 Speaker : lucu? Kamu ketawa waktu.. waktu umm.. monalisa ngomong?
 Student 7 : ya, iya.
 Speaker : iya, ketawa ya. Terus umm.. masih ingat ngga' monalisa itu kemarin umurnya berapa?
 Student 7 : sepuluh.
 Speaker : sepuluh tahun.
 Speaker : tinggalnya di mana?
 Student 7 : di amerika.
 Speaker : jauh ya. Kamu tinggalnya di mana?
 Student 7 : di surabaya.
 Speaker : oh di Surabaya. Kirain juga di amerika, sama kaya' monalisa. Ya udah, kalau misalkan miss.andry atau miss.dien ke sini lagi. ngajar rani pakai bawa monalisa lagi. rani mau ngga'?
 Student 7 : mau.
 Speaker : kenapa kok mau?
 Student 7 : ya, seneng.
 Speaker : seneng ya? Kangen ya sama monalisa?
 Student 7 : kangen.
 Speaker : kangen ya. Tar kapan-kapan monalisa ke sini lagi ya?
 Student 7 : iya.
 Speaker : iya. Makasih.
 Student 7 : iya.

STUDENT 8

Speaker : namanya siapa?
 Student 8 : surya.
 Speaker : surya kemarin ingat ngga' waktu miss.andry ngajar di sini?
 Student 8 : ingat.
 Speaker : miss.andry ngajar apa coba?
 Student 8 : kata sapaan sama salam.
 Speaker : iya kata sapaan sama salam itu khan sama. Nah kalau mau bilang "selamat pagi" pakai bahasa inggris gimana?
 Student 8 : "good morning".
 Speaker : "good morning". Kalau mau, kalau mau bilang "selamat malam", mau tidur gimana?
 Student 8 : "good night".
 Speaker : oh "good night". Oh ingat ya. Kemarin waktu, bawa monalisa khan ya miss.andry. seneng ngga'?
 Student 8 : seneng.
 Speaker : kenapa kok seneng?
 Student 8 : lucu.
 Speaker : lucu? Lucunya di mana? Emang monalisa pelawak ya?
 Student 8 : iya (laugh).
 Speaker : oh iya? Terus gimana ngelucunya monalisa? Monalisa kemarin umurnya berapa ya?
 Student 8 : sepuluh tahun.
 Speaker : sepuluh tahun. Tinggalnya di mana coba?
 Student 8 : amerika.
 Speaker : masa' amerika? Bener di amerika?
 Student 8 : Surabaya.

Speaker : Surabaya. Lho kok ganti-ganti?
 Student : (laugh). (.....).
 Speaker : iya. Ya udah, kalau misalkan nanti miss.dien apa mis.andry datang lagi ke sini. Ngajar pakai monalisa, suka ngga’?
 Student 8 : suka.
 Speaker : suka. kenapa kok suka?
 Student 8 : lucu.
 Speaker : lucu? Oh iya dech. Makasih ya.
 Student 8 : iya.

STUDENT 9

Speaker : namanya siapa?
 Student 9 : devi.
 Speaker : devi. devi kemarin masih ingat ngga’ sama miss.andry?
 Student 9 : masih ingat.
 Speaker : masih. Miss.andry kemarin ngajar apa?
 Student 9 : umm.. salam sama.... Ngga’ tahu. Sama ngga’ tahu..
 Speaker : sama ngga’ tahu ya. Ya udah. Kemarin miss.andry ngajar salam, salam itu berarti ‘selamat pagi’. Kalau mau bilang “selamat pagi” gimana?
 Student 9 : “good morning”.
 Speaker : kalau bilang “selamat tidur”?
 Student 9 : “good night”.
 Speaker : “good night”, pinter. Kalau “selamat siang”?
 Student 9 : “good afternoon”.
 Speaker : “good afternoon”. Kalau misalkan mau bilang.. misalkan ada yang nanya “what’s your name?” jawabnya apa?
 Student 9 : “my name is devi”.
 Speaker : oh pinter. “how old are you?”.
 Student 9 : “I’m ten years old”.
 Speaker : okay pinter. Nah misalkan.. kemarin.. oh iya kemarin waktu miss.andry ngajar khan bawa monalisa ya?
 Student 9 : iya.
 Speaker : devi suka ngga’?
 Student 9 : suka.
 Speaker : kenapa?
 Student 9 : umm... bercandanya.
 Speaker : bercandanya?
 Student 9 : iya.
 Speaker : lucu ya?
 Student 9 : lucu.
 Speaker : kepengen lagi? ketemu monalisa lagi?
 Student 9 : iya.
 Speaker : oh iya. Terus, miss.dien mau Tanya. Kemarin waktu miss.andry bawa monalisa khan monalisa kenalan.
 Student 9 : iya.
 Speaker : monalisa umurnya berapa? Devi inget ngga’?
 Student 9 : sepuluh tahun.
 Speaker : sepuluh tahun. Terus tinggalnya di mana?
 Student 9 : di Australia.
 Speaker : di Australia. Jauh ya Australia ya?
 Student 9 : Iya.
 Speaker : terus apa lagi? hobbynya apa ya monalisa ya?

Student 9 : umm... menyanyi.
 Speaker : hobbynya menyanyi. Terus apa lagi? kalau makanan favoritnya apa?
 Student 9 : nasi goreng.
 Speaker : nasi goreng, iya dech. Misalkan, kalau misalkan nanti miss.dien ke sini lagi atau miss.andry ke sini lagi. terus bawa monalisa lagi, devi suka ngga’?
 Student 9 : suka.
 Speaker : suka di ajar pakai monalisa?
 Student 9 : suka.
 Speaker : oh iya dech. Makasih.
 Student 9 : iya.

STUDENT 10

Speaker : namanya siapa?
 Student 10 : raffi.
 Speaker : raffi. Raffi ingat ngga’ kemarin di ajar miss.andry?
 Student 10 : ingat.
 Speaker : ingat. Miss.andry kemarin ngajar apa coba?
 Student 10 : salam.
 Speaker : salam? Coba gimana kalau ngasih salam sama orang, pakai bahasa inggris?
 Student 10 : “good morning”.
 Speaker : “good morning”. Itu artinya apa?
 Student 10 : “selamat pagi”.
 Speaker : “selamat pagi”. Kalau orang mau tidur, umm.. mau bilang apa?
 Student 10 : “good night”.
 Speaker : “good night”. Kemarin waktu miss.andry bawa monalisa, waktu ngajar bahasa inggris itu. Umm.. suka ngga’?
 Student 10 : suka.
 Speaker : kenapa kok suka?
 Student 10 : lucu.
 Speaker : lucu? Waktu lucu ketawa ya?
 Student 10 : he’e.
 Speaker : he’e. terus tahu ngga’, masih ingat waktu miss.andry mengenalkan monalisa ke teman-temannya waktu di kelas bahasa inggris kemarin?. Monalisa itu umur berapa?
 Student 10 : sepuluh.
 Speaker : sepuluh tahun. Kalau tinggalnya di mana?
 Student 10 : Surabaya.
 Speaker : di Surabaya. Terus tahu ngga’ hobbynya monalisa itu apa?
 Student 10 : renang ama nyanyi.
 Speaker : berenang sama nyanyi. Whoa ingat banget ya. Terus apa lagi ya..umm... kalau misalkan nanti monalisa datang lagi. suka ngga’?
 Student 10 : suka.
 Speaker : mau? Kenapa kok mau banget?
 Student 10 : lucu.
 Speaker : lucunya ya. Kangen?
 Student 10 : he’e.
 Speaker : oh iya. Makasih

STUDENT 11

- Speaker : namanya siapa?
Student 11 : bestin.
Speaker : restin?
Student 11 : bestin.
Speaker : oh bestin. bestin masih ingat ngga' kemarin waktu miss.andry ngajar di sini?
Student 11 : maasih.
Speaker : masih ingat. Miss.andry ngajar apa?
Student 11 : ngajar kata sapaan.
Speaker : kata sapaan. Gimana sich kata sapaan itu?
Student 11 : umm.. "good morning".
Speaker : "godd morning". Artinya apa?
Student 11 : "selamat pagi".
Speaker : kalau mau bilang "selamat siang"?
Student 11 : "good aftetnoon".
Speaker : oh "good aftertnoon". Pinter ya, masih ingat. Terus umm.. kemarin khan waktu ngajar kata sapaan itu, miss.andry khan bawa monalisa.
Student 11 : iya.
Speaker : suka ngga' bestin waktu di ajar monalisa?
Student 11 : suka.
Speaker : kenapa kok suka?
Student 11 : lucu.
Speaker : lucu? Lucunya gimana coba?
Student 11 : itu apa namae..
Speaker : ngelawak ya?
Student 11 : he'e.
Speaker : monalisa ngelawak ya?
Student 11 : iya.
Speaker : lucu ya. Terus masih ingat ngga' monaisa kemarin umurnya berapa?
Student 11 : sepuluh tahun.
Speaker : oh sepuluh tahun. Kalau tinggalnya di mana?
Student 11 : di Australia.
Speaker : di Australia. Jauh ya, Australia itu di mana sich? Di bali ya?
Student 11 : enda'.
Speaker : oh engga', bukan. Terus monalisa kemarin bilang ngga' hobinya apa?
Student 11 : bilang.
Speaker : apa hobbynya?
Student 11 : berenang sama menyanyi.
Speaker : renang sama menyanyi. Udah itu aja?
Student 11 : iya.
Speaker : kalau nyanyi gimana?
Student 11 : (laugh).
Speaker : tahu ngga'?'
Student 11 : nda'.
Speaker : oh ngga' tahu. Kirain tahu. Terus kalau misalkan miss.dien nanti ke sini lagi, terus bawa monalisa. Monalisanya nyanyi-nyanyi di sini. Mau ngga' bestin?
Student 11 : mau.
Speaker : kenapa?

Student 11 : lucu.
 Speaker : lucunya.
 Student 11 : iya.
 Speaker : kangen ya?
 Student 11 : he'e.
 Speaker : oia. Makasih.
 Student 11 : iya.

STUDENT 12

Speaker : namanya siapa?
 Student 12 : farah.
 Speaker : farah. Farah kemarin masih ingat ngga' miss.andry?
 Student 12 : masih.
 Speaker : oh masih ya. kemarin khan miss.andry ke sini, ngajar.
 Student 12 : iya.
 Speaker : miss.andry ngajar apa?
 Student 12 : ngajar kata sapaan.
 Speaker : terus apa lagi?
 Student 12 : salam.
 Speaker : sama salam?
 Student 12 : iya.
 Speaker : coba gimana caranya?
 Student 12 : "good morning".
 Speaker : "good morning". Yang keras. Good morning artinya apa?
 Student 12 : "selamat pagi".
 Speaker : "selamat pagi". Kalau bilang selamat tidur gimana?
 Student 12 : "good night".
 Speaker : oh "good night". Terus misalkan.. eh sorry.kemarin waktu miss.andry ngajar khan, sama siapa itu?
 Student 12 : sama miss.andry.
 Speaker : iya miss.andry ngajarnya bawa siapa itu yang lucu?
 Student 12 : monalisa.
 Speaker : monalisa. Monalisa, kemarin suka ngga' waktu miss.andry ngajar bawa monalisa?
 Student 12 : suka.
 Speaker : kenapa kok suka?
 Student 12 : lucu.
 Speaker : lucu ya? Terus, kemarin masih ingat ngga' monalisa itu umurnya berapa?
 Student 12 : sepuluh tahun.
 Speaker : sepuluh tahun. Tinggalnya di mana tahu ngga'?
 Student 12 : Australia.
 Speaker : oh di Australia. Terus umm.. ini, hobbynya monalisa apa?
 Student 12 : menyanyi dan berenang.
 Speaker : menyanyi dan berenang. Wah berarti pinter nyanyi ya monalisa ya. Kemarin monalisa nyanyi ngga'?
 Student 12 : engga'.
 Speaker : oh engga'. Terus apa lagi ya. Kemarin monalisa ngomong ngga' makanan favoritnya apa?
 Student 12 : (...).
 Speaker : apa?
 Student 12 : (...).
 Speaker : apa?

Student 12 : bilang.
 Speaker : bilang, bilang apa?
 Student 12 : katanya nasi goreng.
 Speaker : nasi goreng. Nasi goreng gitu ngomongnya ya?
 Student 12 : iya.
 Speaker : terus misalkan nanti miss.dien ke sini lagi, ngajir pakai monalisa. Suka ngga?
 Student 12 : suka.
 Speaker : senang?
 Student 12 : senang.
 Speaker : okay, makasih.
 Student 12 : iya.

STUDENT 13

Speaker : namanya siapa?
 Student 13 : ella'.
 Speaker : ella' masih inget ngga' sama miss.andry?
 Student 13 : masih.
 Speaker : kemarin miss.andry ngajar apa?
 Student 13 : kata sapaan, sama salam.
 Speaker : oh iya. Gimana coba?
 Student 13 : "good morning".
 Speaker : artinya?
 Student 13 : "selamat pagi".
 Speaker : kalau mau tidur, gimana ngomongnya?
 Student 13 : "good night".
 Speaker : "good night". Terus kemarin waktu miss.andry bawa monalisa. Suka ngga'?
 Student 13 : suka.
 Speaker : kenapa kok suka?
 Student 13 : lucu (laugh).
 Speaker : lucu aja?
 Student 13 : iya.
 Speaker : semua kok ngomongnya itu. Ya udah. Kalau misalkan emang masih inget, monalisa kemarin umurnya berapa?
 Student 13 : sepuluh.
 Speaker : sepuluh tahun. Terus tinggalnya di mana?
 Student 13 : Australia.
 Speaker : di Australia. Terus masih inget ngga' minuman favoritnya monalisa itu apa sich?
 Student 13 : apa ya....
 Speaker : apa ya... hayo....
 Student 13 : (laugh) lupa.
 Speaker : kalau makanan favoritnya?
 Student 13 : nasi goreng.
 Speaker : nasi goreng. (...) sekarang kalau misalkan miss.andry apa miss.dien ke sini lagi, bawa monalisa ngajar. Suka ngga'?
 Student 13 : suka.
 Speaker : senang ngga'?
 Student 13 : senang.
 Speaker : kepingin?
 Student 13 : kepingin.
 Speaker : oh iya. Makasih.

Lesson Plan

| | |
|--------------------|-----------------------|
| Subject | : English |
| Language Skill | : Speaking |
| Topic | : Introducing Oneself |
| Level of Education | : Elementary School |
| Grade/ Semester | : IV/ 1 |
| Time Allocation | : 2 x 40 minutes |

A. Competence

1. Basic Competence: Students can speak in English through puppets.
2. Achievement Indicator: Students are able to introduce oneself using the correct expressions.

B. Learning Materials: Puppets

C. Teaching and Learning Activities

1. Techniques:

- Questions and answers
- Group Work
- Individual Work

2. Class Activities

- Students are asked to make their own puppet using the materials provided by the teacher.
- Students are asked to make identification or personal details for their puppet.
- Students are asked to practice introducing their puppet.
- Students are asked to practice introducing their puppet in front of their friends.
- Students are asked to do the assessment.

D. Assessment

Students are asked to introduce their puppet to Monalisa. They do this one by one.

E. References

Engel, Rose C. 1976. *Language Motivating Experiences for Young Children*. USA: Rose C. Engel.

Teacher's Note

| | |
|--------------------|-----------------------|
| Subject | : English |
| Language Skill | : Speaking |
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| Level of Education | : Elementary School |
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| Time Allocation | : 2 x 40 minutes |

A. Learning Outcomes

Students are able to:

1. Make an identification of their puppet that represents their own identity.
2. Speak in English, in this case, introducing themselves through their puppet.
3. Ask the identity of their friend's puppet through their puppet.
4. Answer questions about their puppet's identity.

B. Activity

1. Pre-activities

- ◆ Greets the students and encourages them to reply the greetings.
- ◆ Tells them that today they are going to learn how to introduce themselves to people. As it is introduction. Asks them what things they can tell about themselves and how to say it in English.
- ◆ Tells them that today they have a new comer in the class named Monalisa.
- ◆ Takes out Monalisa from a bag that is called a house and then introduces Monalisa to the students.
- ◆ Explains Monalisa's identity and personal details and encourages the students to ask questions to Monalisa.
- ◆ Puts Monalisa back in the bag and tells the students that she just woke up and she wants to take a bath.

2. Whilst-activities

- ◆ Reviews and explains to the students how Monalisa introduced herself.
- ◆ Asks the students about Monalisa's identity.
- ◆ Distributes the students' worksheet.
- ◆ Explains the expressions that they can use to introduce themselves and drill all the expressions.
- ◆ Gives a pattern of how to introduce oneself.

- ◆ Asks them to make their own puppet using the materials provided by the teacher.
- ◆ Asks them to make an identification or personal details for their puppet (Explains clearly how to make it).
- ◆ Ask some students to practice introducing their puppet.
- ◆ After the practice has finished, takes out Monalisa and tells the students that Monalisa is finished with her shower and that she now wants to get to know their new friend.

3. Post-activities

- ◆ Asks them to introduce their new friend to Monalisa one by one.
- ◆ Reviews all expressions and the drillings (This is as the assessment)

C. Monalisa’s Identity

Name : Monalisa Springer
Age : 10 years old
Place/Date of Birth: New Hampshire/ 25th November 1996
Address : East Powell Court no. 9
Orlando-Florida, U.S
Hobbies : Watching movies and reading comics.

Students' Worksheet

| | |
|--------------------|-----------------------|
| Subject | : English |
| Language Skill | : Speaking |
| Topic | : Introducing Oneself |
| Level of Education | : Elementary School |
| Grade/ Semester | : IV/ 1 |
| Time Allocation | : 2 x 40 minutes |

Introducing Oneself

Expressions:

| | |
|---------------|---|
| Name | → Hello, my name is Mischa. Hi, I'm Mischa. |
| Date of Birth | → I was born on 12 th August, 1996. |
| Age | → I'm 10 years old. |
| Address | → My address is jl. Citra Raya no. 10. I live at jl. Citra Raya no. 10. I live on jl. Citra Raya. |
| School | → I study at SDN Dukuh Menanggal II. I'm studying at SDN Dukuh Menanggal II. |
| Grade | → I'm in 5 th grade. I'm in grade 5. |
| Hobbies | → My hobby is playing football. I like playing football. Love playing football. |

Hi... my name is Mischa. I was born on 12th August 1996. I'm 10 years old. I live on jl. Citra Raya. I study at SDN Dukuh Menanggal II. I'm in 5th grade now. My hobby is playing football.

Lesson Plan

Subject : English
Language Skill : Speaking
Topic : Greetings &
 "have got" + food vocabulary
Level of Education : Elementary School
Grade/ Semester : IV/ 1
Time Allocation : 2 x 40 minutes

F. Competence

1. Basic Competence: Students can speak in English through puppets.
2. Achievement Indicator:
 - Students are able to greetings using the correct expressions.
 - Students are able to other people's greetings using the correct expressions.

G. Learning Materials: Puppet

H. Teaching and Learning Activities

1. Techniques: - Questions and answers
 - Individual Work
2. Class Activities
 - Students are greeted by the teacher and asked to reply the greetings.
 - Students are asked some questions about Monalisa.
 - Students are asked to greet Monalisa.
 - Students are explained the expressions of greetings.
 - Students are drilled with the expressions of greetings.
 - Students are asked to take out their puppet and practice greeting other puppets.
 - Students are asked to respond Monalisa's greetings.
 - Students are asked to do exercise given by the teacher.
 - Students are asked to offer some foods to Monalisa.
 - Students are distributed pictures of some foods (e.g. hamburgers, apples, pizzas, sandwiches, fried rice, fruits, etc) while Monalisa has to go back in the bag for a moment.
 - Students are asked to stick the pictures with a stick so it becomes a stick food puppet.
 - Students are explained how to offer the foods they have got.
 - Students are asked to offer the foods they have got to Monalisa.

I. Assessment

Review what the students have learned that day. The review includes greeting and “have got + food vocabulary”.

J. References

Özdeniz, Denise. 2001. *Humanising Language Teaching: Puppets in Primary*. Retrieved January 25th 2005.

Mukarto, M. Sc. 2004. *Grow with English (Book 4)*. Jakarta: Erlangga.

Teacher's Note

| | |
|--------------------|---------------------|
| Subject | : English |
| Language Skill | : Speaking |
| Topic | : Greetings |
| Level of Education | : Elementary School |
| Grade/ Semester | : IV/ 1 |
| Time Allocation | : 2 x 40 minutes |

D. Learning Outcomes

Students are able to:

1. Greet other puppets through their own puppet.
2. Respond the greetings of their friend's puppet.
3. Offer some foods to Monalisa.

E. Activity

1. Pre-activities

- ◆ Greets the students and courage them to reply the greetings.
- ◆ Asks the students to ask some questions about Monalisa.
- ◆ Takes Monalisa out of the bag and asks the students to greet Monalisa.
- ◆ Manipulates Monalisa and replies the students' greetings.
- ◆ Tells them that Monalisa wants to sleep.

2. Whilst-activities

- ◆ Distributes the students' worksheet about greetings expressions.
- ◆ Explains the expressions and drill the students.
- ◆ Asks them to take out their puppet and practice greeting other puppets.
- ◆ Takes Monalisa out and manipulates Monalisa greeting each student.
- ◆ Asks the students to respond Monalisa's greetings .

3. Post-activities

- ◆ Tells the students that Monalisa is hungry now and that before she has her breakfast, she has to get back in the bag for amoment.
- ◆ Acts out like whispering to the students that they have to offer some foods to Monalisa.
- ◆ Distributes pictures of some foods (e.g. hamburgers, apples, pizzas, sandwiches, fried rice, a bar of chocolate, etc) while Monalisa has to go back in the bag for a moment.
- ◆ Ask them to stick the pictures with a stick so it becomes a stick food puppet.
- ◆ Explains how to offer the foods they have got.

- ◆ Takes Monalisa out once again and asks the students one by one what they have got for Monalisa to eat.
- ◆ Courages the students to speak to Monalisa.
- ◆ Gives the assessment.

Students' Worksheet

| | |
|--------------------|---------------------|
| Subject | : English |
| Language Skill | : Speaking |
| Topic | : Greetings |
| Level of Education | : Elementary School |
| Grade/ Semester | : IV/ 1 |
| Time Allocation | : 2 x 40 minutes |

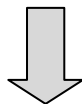
Greetings

Expressions:

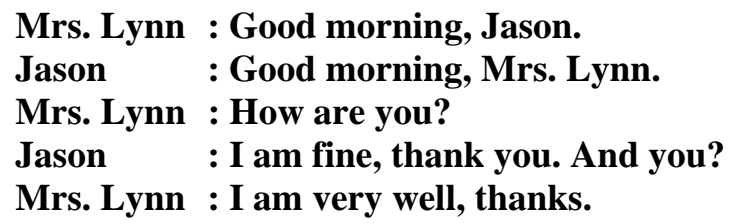
| | |
|----------|--|
| Hi... | Good morning Mira. How are you? |
| Hello... | Good afternoon Santi. How are you today? |
| | Good evening Ronny. |
| | Good night father. |
| | Good bye mom. |

Replies:

| | | |
|------------------|------------|----------------|
| I am fine, | thank you. | How are you? |
| I am great, | thanks. | How about you? |
| I am very well, | | And you? |
| I am ok, | | |
| Fine, thanks. | | |
| Not bad. thanks. | | |



| | |
|----------------|---|
| Good morning | → 24.00 – 11.59 |
| Good afternoon | → 12.00 – 18.00 |
| Good evening | → 18.01 – 11.59 |
| Good night | → it is said when people want to go to sleep. |
| Good bye | → It is said when you part company with people. |



Mrs. Lynn : Good morning, Jason.
Jason : Good morning, Mrs. Lynn.
Mrs. Lynn : How are you?
Jason : I am fine, thank you. And you?
Mrs. Lynn : I am very well, thanks.

Teacher's Self Reflection Sheet

Teacher's Name : Andriani Aria Wardini
Subject : English
Class : IV. B
Topics : Introduction

Answer the following questions!

1. List at least two problems you have with the class 4B of SDN Dukuh Menanggal II you had just taught speaking using puppet. Try to describe them in as much detail as you can!

Problems :

- Students were over using their mother tongue when they were talking with their friends out of activity context
- Students were using English in ~~either~~ group activity or presentation more as a reading text performance.

2. For each problem you listed, write down how the problems is related to your own teaching beliefs and values!

Problems 1 : It's important for students to speak English not only in activity context but also during all conversing activity whether in or out of subject context. So of course, here, grammatical error is understandable.

Problem 2: Eventhough the skill that I thought was speaking skill and I did expect them to speak in English but I really understood if somehow they used English during the time only a little but they used it because they wanted it, not because they had to. The point was they spoke English like reading it.

3. For each of the class problems you described on number 1, list as many possible causes for the problem as you can!

Causes :

- Problem 1: * They had not enough proficiency to talk with their friends in English.
- * They found it awkward to talk in English while they might think they could communicate better in their mother tongue.
- Problem 2: They focused more on saying it right than saying it spontaneously although they might make mistake in using English.

4. What seem to be the interesting parts of teaching speaking using puppet?

- The fun was endless for the students
- Letting them have their own puppet was like giving them a present while I was actually teaching them English.

oooooooooooooooooooo

Teacher's Self Reflection Sheet

Teacher's Name : Andriani Aria Wardini
Subject : English
Class : IV B
Topics : Greetings and "Food" Vocabularies

Answer the following questions!

1. List at least two problems you have with the class 4B of SDN Dukuh Menanggal II you had just taught speaking using puppet. Try to describe them in as much detail as you can!

Problems :

- the material contents for students oral practice was not effective enough for some students.
- Students we using mother tongue too often.

2. For each problem you listed, write down how the problems is related to your own teaching beliefs and values!

The material Contents affected the students in applying what they got from the lesson. So if the contents was not able to stimulate students affection, then students would less regard the practice during the lesson. This lead to a behavior that they spoke more in mother tongue than target language.

3. For each of the class problems you described on number 1, list as many possible causes for the problem as you can!

Causes:

1. Material contents more interesting but they couldn't stimulate students' motivation to be more proactive.
2. They simply had not enough proficiency to talk in target language.

4. What seem to be the interesting parts of teaching speaking using puppet?

As a teacher, I could explore my creativity better in teaching English.

oooooooooooooooooooo

Observation List

School : SDN Puteuh Mmanggai II / 425 Date : September 12th, 2009
 Class : Four - B Subject : English
 Teacher : _____ Lesson : Introduction and Origin

| | | Comments |
|---|--|----------|
| 1 | Teacher Talk <input type="checkbox"/> Too dominant <input type="checkbox"/> Not too dominant <input type="checkbox"/> Hard to be understood <input checked="" type="checkbox"/> Easy to be understood <input type="checkbox"/> Mostly in Indonesian <input type="checkbox"/> Mostly in English | |
| 2 | How teacher looks at the students: <input checked="" type="checkbox"/> Eye contact <input type="checkbox"/> No eye contact <input type="checkbox"/> Often facing the blackboard <input type="checkbox"/> Often facing the book | |
| 3 | Where teacher stands: <input type="checkbox"/> Always in front of the class <input type="checkbox"/> Always in the middle of the class <input checked="" type="checkbox"/> Moves around | |
| 4 | Teaching ability: a. The way of teaching speaking <input checked="" type="checkbox"/> Clear <input type="checkbox"/> Confusing b. Vocabulary mastery <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Bad | |

| | |
|--|--|
| <p>c. Pronunciation</p> <p><input checked="" type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p> <p><input type="checkbox"/> Bad</p> <p>d. Techniques</p> <p><input checked="" type="checkbox"/> Various</p> <p><input type="checkbox"/> Monotonous</p> <p>e. Giving instruction</p> <p><input checked="" type="checkbox"/> Clear</p> <p><input type="checkbox"/> Confusing</p> <p>f. Asking questions</p> <p><input checked="" type="checkbox"/> Directly asks to the individual students</p> <p><input checked="" type="checkbox"/> Directly asks to the whole class</p> <p><input type="checkbox"/> Frequently asks to the same students</p> <p>g. Giving praise</p> <p><input checked="" type="checkbox"/> Always and various</p> <p><input type="checkbox"/> Always and monotonous</p> <p><input type="checkbox"/> Seldom</p> <p><input type="checkbox"/> Never</p> <p>h. Error correction</p> <p><input checked="" type="checkbox"/> Conscientious</p> <p><input type="checkbox"/> Careless</p> <p>i. Opening the aids</p> <p>▶ Blackboard</p> <p><input checked="" type="checkbox"/> Always uses blackboard</p> <p><input type="checkbox"/> Rarely uses blackboard</p> <p><input type="checkbox"/> Never uses blackboard</p> <p>▶ Puppet</p> <p><input checked="" type="checkbox"/> Always involves the puppet</p> <p><input type="checkbox"/> Rarely involves the puppet</p> <p>▶ Handy camera</p> <p><input checked="" type="checkbox"/> Good preparation</p> <p><input type="checkbox"/> Bad preparation</p> <p><input checked="" type="checkbox"/> Able to operate</p> | |
|--|--|

| | | |
|---|--|--|
| | <input type="checkbox"/> Not able to operate | |
| 5 | Pace <input type="checkbox"/> Fast <input type="checkbox"/> Slow <input checked="" type="checkbox"/> Average | |
| 6 | Time Allocation <input type="checkbox"/> Effective <input type="checkbox"/> Not effective | |
| 7 | Students' Talk <input checked="" type="checkbox"/> Too dominant <input type="checkbox"/> Not too dominant <input type="checkbox"/> Mostly in English <input type="checkbox"/> Mostly in Indonesian | |
| 8 | Students' Participation <input checked="" type="checkbox"/> All students are active <input type="checkbox"/> Only some students are active <input type="checkbox"/> No students are active | |
| 9 | Interaction between students <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Bad | |

Observation List

School : SDN Dukuh menanggal II / 41 Date : September 19th, 2006
 Class : Four C & J Subject : English
 Teacher : _____ Lesson : Greeting and Parting

| | | Comments |
|---|--|----------|
| 1 | Teacher Talk <input type="checkbox"/> Too dominant <input type="checkbox"/> Not too dominant <input type="checkbox"/> Hard to be understood <input checked="" type="checkbox"/> Easy to be understood <input type="checkbox"/> Mostly in Indonesian <input type="checkbox"/> Mostly in English | |
| 2 | How teacher looks at the students: <input checked="" type="checkbox"/> Eye contact <input type="checkbox"/> No eye contact <input type="checkbox"/> Often facing the blackboard <input type="checkbox"/> Often facing the book | |
| 3 | Where teacher stands: <input type="checkbox"/> Always in front of the class <input type="checkbox"/> Always in the middle of the class <input checked="" type="checkbox"/> Moves around | |
| 4 | Teaching ability: a. The way of teaching speaking <input checked="" type="checkbox"/> Clear <input type="checkbox"/> Confusing b. Vocabulary mastery <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Bad | |

| | |
|---|--|
| <p>c. Pronunciation</p> <p><input checked="" type="checkbox"/> Good</p> <p><input type="checkbox"/> Average</p> <p><input type="checkbox"/> Bad</p> <p>d. Techniques</p> <p><input checked="" type="checkbox"/> Various</p> <p><input type="checkbox"/> Monotonous</p> <p>e. Giving instruction</p> <p><input checked="" type="checkbox"/> Clear</p> <p><input type="checkbox"/> Confusing</p> <p>f. Asking questions</p> <p><input type="checkbox"/> Directly asks to the individual students</p> <p><input checked="" type="checkbox"/> Directly asks to the whole class</p> <p><input type="checkbox"/> Frequently asks to the same students</p> <p>g. Giving praise</p> <p><input checked="" type="checkbox"/> Always and various</p> <p><input type="checkbox"/> Always and monotonous</p> <p><input type="checkbox"/> Seldom</p> <p><input type="checkbox"/> Never</p> <p>h. Error correction</p> <p><input checked="" type="checkbox"/> Conscientious</p> <p><input type="checkbox"/> Careless</p> <p>i. Opening the aids</p> <p>▶ Blackboard</p> <p><input checked="" type="checkbox"/> Always uses blackboard</p> <p><input type="checkbox"/> Rarely uses blackboard</p> <p><input type="checkbox"/> Never uses blackboard</p> <p>▶ Puppet</p> <p><input checked="" type="checkbox"/> Always involves the puppet</p> <p><input type="checkbox"/> Rarely involves the puppet</p> <p>▶ Handy camera</p> <p><input checked="" type="checkbox"/> Good preparation</p> <p><input type="checkbox"/> Bad preparation</p> <p><input checked="" type="checkbox"/> Able to operate</p> | |
|---|--|

| | | |
|---|--|--|
| | <input type="checkbox"/> Not able to operate | |
| 5 | Pace <input type="checkbox"/> Fast <input type="checkbox"/> Slow <input checked="" type="checkbox"/> Average | |
| 6 | Time Allocation <input checked="" type="checkbox"/> Effective <input type="checkbox"/> Not effective | |
| 7 | Students' Talk <input type="checkbox"/> Too dominant <input checked="" type="checkbox"/> Not too dominant <input type="checkbox"/> Mostly in English <input type="checkbox"/> Mostly in Indonesian | |
| 8 | Students' Participation <input checked="" type="checkbox"/> All students are active <input type="checkbox"/> Only some students are active <input type="checkbox"/> No students are active | |
| 9 | Interaction between students <input checked="" type="checkbox"/> Good <input type="checkbox"/> Average <input type="checkbox"/> Bad | |

The Pictures of Puppet-aided English Class

Picture 1



The teacher introduced the puppet to the students.

Picture 2



The students were practicing orally through their puppet.

The Pictures of Puppet-aided English Class

Picture 3



The teacher initiated the students through the puppet

Picture 4



The students performed a presentation through their puppet.